

# COUNTY OF LOS ANGELES SCHOOL WAIVER APPLICATION FOR GRADES TK – 2 IN-PERSON EDUCATION COVER SHEET

Full Name of School Requesting Waiver:

Holy Angels School

School Type:

Date of Submission: 10.05.2020

School District Superintendent or School Head Administrator Name:

Aimee Dyrek

Phone:

Email:

Address: 360 Campus Dr

City: Arcadia

Zip: 91007

School District Where Your School is Located:

Arcadia Unified

Estimated total number of students that will return in classroom instruction per grade (if none, enter 0):

TK: 13

K: 16

1: 23

2: 13

Estimated total number of administrators, teachers, and other employees that will be returning to support resumption of in classroom instruction for grades TK - 2:

10

8

Anticipated total number of cohorts returning:

Anticipated mode of attendance for In-classroom instruction:

Percent of student body who qualify for Free Or Reduced-Priced Meals: 3%

URL where re-opening protocols are posted: <https://www.holyangelsarcadia.net/apps>



**Supporting materials to include with this cover sheet:**

- ☒ Letter from district superintendent or head administrator for private/charter school requesting this waiver.
- ☒ Letters of support from the following groups:
  - ☒ All labor unions representing employees at the school reopening for classroom instruction (REQUIRED). If school employees are not represented by a union, a letter from other organizations representing teachers/staff **OR** a letter signed by majority of teachers/staff must be submitted.
  - ☒ Parent organization(s) at the school reopening for classroom instruction. (REQUIRED)
  - ☒ Community organization(s) that provide services for students and their families who attend the school reopening for classroom instruction. (RECOMMENDED)
- ☒ A completed Los Angeles County Department of Public Health K-12 School re-opening protocol checklist.

**By checking these boxes, I attest:**

- ☒ Our district/school has obtained sufficient and appropriate personal protective equipment (PPE), as defined by the reopening protocols and California Department of Public health guidance, for all teachers and staff who will be involved in in-person instruction.
- ☒ A plan or protocol has been developed for incorporating surveillance testing into regular school operations of all school personnel which describes the strategy for ensuring access to periodic testing for all school personnel to be implemented when instructed by the Department of Public Health based on local disease trends and/or after resolution of an outbreak at the school.
- ☒ I am aware that this form and all supporting documents will be posted publicly on the Los Angeles County Department of Public Health website.

**EMAIL THIS COMPLETED COVER SHEET AND ALL SUPPORTING MATERIALS TO**  
[SchoolwaiversC19@ph.lacounty.gov](mailto:SchoolwaiversC19@ph.lacounty.gov).





# HOLY ANGELS SCHOOL

## ARCADIA, CALIFORNIA

October 2, 2020

To Whom It May Concern,

As pastor of Holy Angels Church, I firmly support our school in their endeavor to return to class in person. I ask you to consider Holy Angels' application for the TK-2nd Grade waiver to come back to school.

Holy Angels administration, under the advice of a highly qualified Health Advisory Committee, has implemented the purchase of PPE and hand sanitizer stations, installed new plumbing for hand washing and hydration, along with individual desk shields for students and staff to mitigate the transmission of the COVID-19 virus.

Our Holy Angels School faculty believes the academic, spiritual, physical, social and emotional development is best met in person. Given how prepared Holy Angels School is to welcome students back safely, it is our prayer that you accept our request for this TK-2nd grade waiver to return to school in person.

Sincerely,

Fr. Kevin Rettig  
Pastor





# HOLY ANGELS SCHOOL

## ARCADIA, CALIFORNIA

October 5, 2020

To whom it may concern,

On behalf of the Holy Angels Elementary School community, I respectfully request the acceptance of our TK-2nd grade waiver application. The administration of Holy Angels School has worked collaboratively with the community to align the needed procedures, policies, and PPE that allow us to further mitigate the transmission of the COVID-19 virus while giving us the ability to serve students in person.

Holy Angels School stays informed about the COVID-19 pandemic and its impact on schools through the Archdiocese of Los Angeles Department of Catholic Schools and the Los Angeles County Department of Public Health. To further explore the best way to implement safety practices for community members on our campus, the administration seeks counsel from the School Advisory Board and the School Health Task Force (which is made up of medical professionals).

Holy Angels School has kept close communication with the entire school community through Zoom meetings, multiple surveys and conversations. All families are interested in creating a safe system for returning to school. Many of these families wish to take advantage of the opportunity to educate their children in person as soon as possible.

Holy Angels School acknowledges the need to serve these families while creating the safest environment for staff and students and in turn, their families. Holy Angels School also acknowledges the need to serve families that are unable to return to school in person based on concern for the health of their children and/or family members.

You will find that Holy Angels School has completed the necessary work to prepare for the return of students in the parameters created by the TK-2nd grade waiver. Included in our documentation is our "Re-opening Plan," checklists, data, letters of support, and additional attestations.

While Holy Angels School recognizes and understands that the TK-2nd grade waiver will be given to schools with high Free and Reduced Lunch count first, it is the hope of our school community, that the parties approving the TK-2nd grade waiver will recognize the hard work and desire of the Holy Angels School community. Thus, granting our waiver application approval if any additional spots remain.

The COVID-19 pandemic has presented us with the most challenging task of educating our youngest learners remotely and we feel that Holy Angels is prepared to welcome back students safely into the classroom so that we can continue to provide our students with the best education possible.

Thank you for your consideration,

  
Aimee Dyrek  
Principal



# HOLY ANGELS SCHOOL

## ARCADIA, CALIFORNIA

October 2, 2020

To whom it may concern,

On behalf of the faculty and staff of Holy Angels Elementary School, we give our support in attaining the TK-2nd waiver to allow students to return to school. The steps that the school has gone through to prevent the mitigation of Covid, such as the purchase of PPE for the classrooms and teachers, the installation of the wall mounted hand sanitizers outside each classroom and the change from water drinking spouts to hydration stations, just to name a few, gives us confidence that we can have students return safely to our campus.

Holy Angels currently employs twenty-four people: seventeen teachers, four support staff and three administrators. Out of the twenty-four on staff, one was not comfortable with students returning. Another staff member, while comfortable with students returning, would not be able to due to child care issues. The remaining twenty-two members all indicated that they were in favor of returning, with a staff member stating, "I feel Holy Angels did the most amazing job preparing school for a comeback."

Covid has presented us with the most challenging task of educating our youngest learners remotely and we feel that Holy Angels is prepared to welcome back students safely into the classroom so that we can continue to provide our students with the best education possible.

Thank you,

Melinda Anaya

Vice Principal and Kindergarten Teacher

Timestamp	Email Address	After reading	If you answered other, please explain.	Name:
8/27/2020 9:52:17	MANAYA@HOLYANGEL	Yes		Melinda Anaya
8/27/2020 9:56:31	accounts@holyangelsarc	Yes		Cleopatre McCormick
8/27/2020 10:04:06	jsoto@holyangelsarcadia	Yes		Jose Soto
8/27/2020 10:21:35	office@holyangelsarcadia	Yes		amy mandrola
8/27/2020 10:23:53	jvillalobos@holyangelsarc	Yes		Jackie Villalobos
8/27/2020 10:25:01	adyrek@holyangelsarcad	Yes		Almee Dyrek
8/27/2020 10:39:02	jelizondo@holyangelsarc	Yes		Jacqueline Elizondo
8/27/2020 11:00:42	jbouvet@holyangelsarcac	Other	Yes, I am comfortable with returning to work IF my class is split into two so that I do not have a large amount of students in the class. I would prefer the desks be farther apart to allow for at least 6 feet apart. I would also like some hand sanitizer for myself INSIDE of the classroom. I am currently comfortable returning, but with the separate start dates for grades 1-6 and grades 7-8, it looks like I will need to stay home with Alina. I will most likely have Ethan choose the at-home option until both kids can return to school. Once grades 7-8 are able to come in, I think I will be ready to come in. I am also curious to see what happens with Covid numbers as other schools reopen around the country, and if it doesn't look good, that could impact my comfort with returning.	Jenny Bouvet
8/27/2020 11:09:56	shuls@holyangelsarcadia	Other		Shawn Huls
8/27/2020 11:10:57	sgarcia@holyangelsarcac	Yes		Stephanie Garcia
8/27/2020 12:13:49	tglen@holyangelsangels	Yes		Teresa Glen
8/27/2020 12:48:04	awoehler@holyangelsarc	Yes		Anne Woehler
8/27/2020 13:50:45	eruiz@holyangelsarcadia	Yes		Elsa
8/27/2020 18:41:50	egaona@holyangelsarcac	Yes		Elvira
8/27/2020 18:48:14	jperez@holyangelsarcadi	Yes		Jessica Perez
8/28/2020 8:23:48	ckelly@holyangelsarcadi	Yes		Clive Kelly
8/28/2020 10:26:06	ekepski@holyangelsarcac	Other	The physical steps that Holy Angels has put into place is excellent and very thorough. My hesitation is related to the follow-through with rules and expectations by staff. People make mistakes and I understand that the new guidelines are a significant adjustment, but it is worrisome that the staff are not always following guidelines in shared spaces with masks and distancing. I think it will be difficult to insure that students follow these procedures as well when moving into and out of the classroom. This is an evolving situation and it is difficult to determine how I feel about working in person, but right now I am hesitant.	Erica Kepski
8/28/2020 17:21:46	jshehee@holyangelsarcac	Yes		JoLynn Shehee
8/28/2020 18:13:05	dbarraza@holyangelsarc	Yes		Dora Barraza
8/29/2020 17:50:14	jgorman@holyangelsarcac	No		Jill Gorman
8/31/2020 7:06:13	kflores@holyangelsarcad	Other	I will be comfortable returning as long as it is in accordance with state health recommendations. I feel Holy Angels did the most amazing job preparing school for a come back. I am so grateful that I would feel comfortable but still nervous to return do to this unprecedented time we are trying to navigate. Sorry for the contradicting answer.	Katy
8/31/2020 14:13:44	smurphy@holyangelsarcac	Other		Sara Murphy

Name:  
Alfredo Garcia

Elijah

After reading If you answered other, please explain.

Email Address

9/1/2020 10:55:51 agarcia@holyangelsarcac Yes

eziomeck@holyangelsr Yes

Friday, October 2<sup>nd</sup>, 2020

To whom it may concern,

I am writing in support of my school, Holy Angels Arcadia, requesting the “in person” waiver for the TK – 2<sup>nd</sup> grades. As a parent, the Catholic Parent Teacher Association (CPTA) President and member of the Holy Angels Advisory board, I have a close relationship with many families in the community, the school staff/faculty, and intimate level of knowledge about school happenings. I have witnessed firsthand the amount of support and dedication that goes into making Holy Angels a great place to learn and grow. I know that that same level of attention, care, and detail has been put into preparing our school for in person learning once again. Our principal, faculty, and staff have gone above and beyond to adapt to the virtual learning environment which has been received so well by our children and families.

Staff and faculty were busy over the summer preparing the school for in person learning by implementing new safety precautions and changing the landscape of every day school life to meet CDC and California guidelines. This includes sanitizing stations outside each classroom, modification of existing bathroom hardware and faucets, social distance signage throughout the school, classroom modifications to protect students and staff/faculty, and many, many other projects. Our principal also put together a task force of medical professionals from the Holy Angels community to provide additional support and expert feedback on decisions the school was making to increase safety and protection. This not only allows information and best practice sharing, but adds an additional pulse point to gauge the levels of comfort families have for in person learning. Another example of how Holy Angels is going above and beyond for our community. Despite all of this amazing hard work, our students, families and staff/faculty are eager and excited to get back in the classroom. This was evident in survey results from a survey sent to families at the beginning of the 2020-2021 school year.

Speaking for my family and many others at Holy Angels, I fully support the request for the in-person waiver for grades TK – 2<sup>nd</sup> and cannot wait for this to be available for additional grades. I know the level of commitment that our staff/faculty has made to keep all safe and healthy, and I trust them implicitly with my children’s safety and well-being.

Thank you for hearing my point of view. I hope this adds value to your decision. Please accept the request for the in-person school waiver.

Best Regards,

Cheryl Gil

Holy Angels Parent, CPTA President, Advisory Board Member



No matter what option I choose for my family, I support Holy Angels School pursuing the TK-2nd grade waiver and I recognize the school has gone through the planning process to prepare for the return to school.

Timestamp	Username	Family name & grades of child/children	In person preference for TK child's/children's schooling?	In person preference for kindergarten child's/children's schooling	In person preference for first grade child's/children's schooling?	In person preference for second grade child's/children's schooling?	Yes	No
2020/10/02 11:58:53 AM MDT	jmuro1627@earthlink.net	Muro; PK, 1st Grade and 4th Grade	TK In Person	Kindergarten In Person	First Grade In Person	Second Grade In Person	Yes	No
2020/10/02 11:59:44 AM MDT	carlosh.a.hernandez@gmail.com	Hernandez, 1st grade.	TK Remote Learning.	Kindergarten Remote Learning.	First Grade Remote Learning.		Yes	No
2020/10/02 12:01:10 PM MDT	jennykuban@gmail.com	Kindergarten	TK Remote Learning.	Kindergarten Remote Learning.	First Grade Remote Learning.		Yes	Yes
2020/10/02 12:01:59 PM MDT	lideth.ortega@gmail.com	Villalobos, Andrew is in Kindergarten	TK In Person	Kindergarten In Person	First Grade In Person	Second Grade In Person	Yes	Yes
2020/10/02 12:02:32 PM MDT	jhopeperez2@gmail.com	Perez- Kindergarten and 1st grade	TK Remote Learning.	Kindergarten Remote Learning.	First Grade Remote Learning.		Yes	Yes
2020/10/02 12:03:25 PM MDT	mkspinelli@bbank.com	Spinelli Fifth and First	TK In Person	Kindergarten In Person	First Grade In Person	Second Grade In Person	Yes	Yes
2020/10/02 12:04:00 PM MDT	jessica.g@alumni.usc.edu	Lopez, TK & 2	TK Remote Learning.	Kindergarten In Person	First Grade In Person	Second Grade Remote Learning	Yes	Yes
2020/10/02 12:04:00 PM MDT	lydialucero@checo@gmail.com	Soto, 2nd, K, TK	TK In Person	Kindergarten In Person	First Grade In Person	Second Grade In Person	Yes	Yes
2020/10/02 12:05:27 PM MDT	ashcata@gmail.com	Rodriguez PK	TK Remote Learning.	Kindergarten In Person	First Grade In Person	Second Grade Remote Learning	Yes	No
2020/10/02 12:06:10 PM MDT	sotomary.one@gmail.com	Velazquez (2nd & 6th grades)	TK Remote Learning.	Kindergarten In Person	First Grade In Person	Second Grade Remote Learning	Yes	Yes
2020/10/02 12:13:15 PM MDT	selvaraj.lavanya84@gmail.com	Ajun TK	TK Remote Learning.	Kindergarten In Person	First Grade In Person	Second Grade Remote Learning	Yes	Yes
2020/10/02 12:24:04 PM MDT	hvincen@farmersagent.com	Mele- grade 2	TK Remote Learning.	Kindergarten Remote Learning.	First Grade In Person	Second Grade In Person	Yes	Yes
2020/10/02 12:25:45 PM MDT	erinamerine@yahoo.com	Amerine: PK, 1, 6, &8	TK In Person	Kindergarten In Person	First Grade In Person	Second Grade In Person	Yes	Yes
2020/10/02 12:31:54 PM MDT	ginabueno@gmail.com	Parsons - 1,3,7	TK In Person	Kindergarten In Person	First Grade In Person	Second Grade In Person	Yes	Yes
2020/10/02 12:33:23 PM MDT	gnelleluna21@gmail.com	Deng / 2nd grade	TK Remote Learning.	Kindergarten Remote Learning.	First Grade In Person	Second Grade In Person	Yes	Yes
2020/10/02 12:33:44 PM MDT	ashleymuro16@gmail.com	Maverick 1; Grayson 5; Russell 6	TK In Person	Kindergarten Remote Learning.	First Grade In Person	Second Grade In Person	Yes	Yes
2020/10/02 12:37:16 PM MDT	brendan.gilliespie@gmail.com	Gillespie -TK, K	TK In Person	Kindergarten In Person	First Grade In Person	Second Grade In Person	Yes	Yes
2020/10/02 12:38:16 PM MDT	greenxue96@hotmail.com	Yang 1st Grade	TK In Person	Kindergarten In Person	First Grade In Person	Second Grade In Person	Yes	Yes
2020/10/02 12:44:54 PM MDT	elli812@yahoo.com	Andrews 3rd and 1st	TK In Person	Kindergarten In Person	First Grade In Person	Second Grade In Person	Yes	Yes
2020/10/02 12:47:44 PM MDT	amyquiroz10@gmail.com	Elijah Quiroz - TK	TK In Person	Kindergarten Remote Learning.	First Grade In Person	Second Grade In Person	Yes	Yes
2020/10/02 12:47:58 PM MDT	cedi.jativa@gmail.com	McKim - Kindergarten	TK In Person	Kindergarten Remote Learning.	First Grade In Person	Second Grade In Person	Yes	Yes
2020/10/02 12:57:42 PM MDT	simindeng@gmail.com	Zhang-1st Grade	TK In Person	Kindergarten In Person	First Grade In Person	Second Grade In Person	Yes	Yes
2020/10/02 1:16:35 PM MDT	akghezzi@gmail.com	Ghezzi - 2nd & 4th	TK In Person	Kindergarten In Person	First Grade In Person	Second Grade In Person	Yes	Yes
2020/10/02 1:40:39 PM MDT	morlowsky12@yahoo.com	Williams TK	TK Remote Learning.	Kindergarten In Person	First Grade In Person	Second Grade In Person	Yes	Yes
2020/10/02 2:00:46 PM MDT	ghmonrovia@aol.com	Navarro 2nd grade	TK Remote Learning.	Kindergarten Remote Learning.	First Grade Remote Learning.	Second Grade Remote Learning	Yes	Yes
2020/10/02 4:02:50 PM MDT	aavalentz@gmail.com	Burch (K and 4th)	TK Remote Learning.	Kindergarten Remote Learning.	First Grade Remote Learning.	Second Grade Remote Learning	Yes	Yes
2020/10/02 6:27:17 PM MDT	dj61414@gmail.com	Descalzo - K	TK Remote Learning.	Kindergarten Remote Learning.	First Grade Remote Learning.	Second Grade Remote Learning	Yes	Yes
2020/10/02 6:31:06 PM MDT	pattraeitic@gmail.com	McCormick, 2nd & 1st	TK Remote Learning.	Kindergarten Remote Learning.	First Grade Remote Learning.	Second Grade Remote Learning	Yes	Yes
2020/10/03 12:45:46 AM MDT	botan1103@gmail.com	Taniloco - TK and 5th	TK Remote Learning.	Kindergarten In Person	First Grade Remote Learning.	Second Grade Remote Learning	Yes	Yes
2020/10/03 12:17:49 PM MDT	jeshmora@yahoo.com	Arana TK	TK Remote Learning.	Kindergarten In Person	First Grade Remote Learning.	Second Grade Remote Learning	Yes	Yes
2020/10/03 12:21:25 PM MDT	vrossiod@gmail.com	Campagna Kinder/ PK	TK Remote Learning.	Kindergarten In Person	First Grade Remote Learning.	Second Grade Remote Learning	Yes	Yes
2020/10/04 9:54:36 AM MDT	lhadyanto@hotmail.com	Hadisurja - 1st	TK Remote Learning.	Kindergarten In Person	First Grade Remote Learning.	Second Grade Remote Learning	Yes	Yes
2020/10/04 2:48:38 PM MDT	fprema@hotmail.com	Renna (2nd)	TK Remote Learning.	Kindergarten In Person	First Grade Remote Learning.	Second Grade Remote Learning	Yes	Yes
2020/10/04 3:07:55 PM MDT	cly923@gmail.com	Munguia K/5th	TK Remote Learning.	Kindergarten In Person	First Grade Remote Learning.	Second Grade Remote Learning	Yes	Yes
2020/10/04 3:14:10 PM MDT	jvazquez@swlaw.edu	Hernandez (Julietta, 1st Grade)	TK Remote Learning.	Kindergarten In Person	First Grade Remote Learning.	Second Grade Remote Learning	Yes	No
2020/10/04 4:58:50 PM MDT	wapocasangre@gamil.com	Liam Pocasangre grade: K	TK Remote Learning.	Kindergarten In Person	First Grade Remote Learning.	Second Grade Remote Learning	Yes	Yes
2020/10/04 6:28:08 PM MDT	jooripak@hotmail.com	Yang -1st	TK Remote Learning.	Kindergarten Remote Learning.	First Grade Remote Learning.	Second Grade Remote Learning	No	Yes
2020/10/04 8:03:23 PM MDT	nikkierodriguez15@gmail.com	Rodriguez TK	TK Remote Learning.	Kindergarten Remote Learning.	First Grade Remote Learning.	Second Grade Remote Learning	Yes	Yes
2020/10/04 8:40:47 PM MDT	mnewton8@gmail.com	Newton 4, 2, K	TK Remote Learning.	Kindergarten In Person	First Grade Remote Learning.	Second Grade Remote Learning	Yes	Yes
2020/10/04 9:21:52 PM MDT	nforillo@gmail.com	AU & Mikey Forillo - PK & 1st	TK Remote Learning.	Kindergarten In Person	First Grade Remote Learning.	Second Grade Remote Learning	Yes	Yes
2020/10/04 10:39:17 PM MDT	preyessrivera@yahoo.com	Rivera-kinder & 5th grade	TK Remote Learning.	Kindergarten In Person	First Grade Remote Learning.	Second Grade Remote Learning	Yes	Yes
2020/10/05 7:53:17 AM MDT	vaness179@gmail.com	Celine Johnson, TK	TK Remote Learning.	Kindergarten In Person	First Grade Remote Learning.	Second Grade Remote Learning	Yes	Yes
Remote Learning							= Yes	
In Person Learning							= No	
Other								
Remote Learning			TK	Kindergarten	First Grade	Second Grade		
			11	6	6	5	38	
			7	10	12	9	4	
			0	1	0	0		
Remote Learning			6	5	4	3		
In Person Learning			2	6	11	6		
Other				1				

Please enter the grade (s) (the one they just completed) of the Holy Angels student(s) in your household:	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with sending your child(ren) to in person school in the fall.	What are your concerns with your child physically being in school? Check all that apply?	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020-2021 school year.	What are your concerns with an online element to learning? Check all the boxes that apply.
K	3	Family members in the household who are at higher risk, such as grandparents., Family members in the household with medical conditions., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day., Keep the mask on young children.	4	Decrease in classroom community., I dont believe the children will not have enough time with the teachers
TK, 1st	4	Family members in the household who are at higher risk, such as grandparents., Family members in the household with medical conditions.	4	Decrease in classroom community.
3,4	3	Ability for students and teachers to be socially distant throughout the day.	4	Decrease in classroom community.
Kindergarten	5	Family members in the household who are at higher risk, such as grandparents.	5	Nothing, you guys rocked distance learning before and I know if you had to you would again!

Please enter the grade (s) (the one they just completed) of the Holy Angels student(s) in your household:	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with sending your child(ren) to in person school in the fall.	What are your concerns with your child physically being in school? Check all that apply? Family members in the household who are at higher risk, such as grandparents., Family members in the household with medical conditions., Ability for students and teachers to be socially distant throughout the day. Family members in the household who are at higher risk, such as grandparents., Family members in the household with medical conditions., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day. Family members in the household who are at higher risk, such as grandparents., Cleanliness and sanitizing of the school.	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020-2021 school year.	What are your concerns with an online element to learning? Check all the boxes that apply.
2 and 5	3		5	No concerns. No other school I know of did it as well as Holy Angels did!
5th	2		5	I have no concerns other than socialization
4	5		4	Rigor of academics., Accessibility to the internet and home bandwidth, Accessibility to the Holy Angels staff.

Please enter the grade (s) (the one they just completed) of the Holy Angels student(s) in your household:	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020-2021 school year.	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020-2021 school year.	What are your concerns with your child physically being in school? Check all that apply?	What are your concerns with an online element to learning? Check all the boxes that apply.
3rd	5	4	Family members in the household who are at higher risk, such as grandparents., Ability for students and teachers to be socially distant throughout the day.	Accessibility to the Holy Angels staff., Decrease in classroom community., Limited class time with teacher leaving parents responsible to teach/help with assignments. One hour a day with teacher is not sufficient to complete much learning.
5th and 8th	2	4	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day., Kids being asymptomatic, having to wear masks all day long, concerned with lunch time and recess	Accessibility to the Holy Angels staff., Consistency of student feedback., Decrease in classroom community.



Please enter the grade (s) (the one they just completed) of the Holy Angels student(s) in your household:	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with sending your child(ren) to in person school in the fall.	What are your concerns with your child physically being in school? Check all that apply?	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020-2021 school year.	What are your concerns with an online element to learning? Check all the boxes that apply.
5th and 7th	3	Ability for students and teachers to be socially distant throughout the day.	5	Rigor of academics., Accessibility to the internet and home bandwidth, Consistency of student feedback., Decrease in classroom community., There seemed to be a lot of areas missed in remote learning that would have been covered if the kids were physically in school.
5	5	Having to wear a mask all day. It is too suffocating for a long period of time.	1	Rigor of academics., Accessibility to the internet and home bandwidth, Accessibility to the Holy Angels staff., Consistency of student feedback., Decrease in classroom community.
8	4	Ability for students and teachers to be socially distant throughout the day. Family members in the household with medical conditions., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	5	Accessibility to the internet and home bandwidth, Decrease in classroom community.
K/4th	3		4	Rigor of academics., Consistency of student feedback., Decrease in classroom community.

	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020-2021 school year.	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020-2021 school year.		
Please enter the grade (s) (the one they just completed) of the Holy Angels student(s) in your household:				
K, 2, 4	1	What are your concerns with your child physically being in school? Check all that apply? Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	1	Rigor of academics., Accessibility to the Holy Angels staff., Decrease in classroom community.
TK & 4th	4	Ability for students and teachers to be socially distant throughout the day., Younger son not being able to keep mask on all day. Possible exposure to asymptomatic Covid+ people. Family members in the household with medical conditions., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	4	Rigor of academics., Will the students be able to receive all academic expectations usually done in a full day that will prepare them for the next grade level.
5th	4		3	Rigor of academics., Accessibility to the Holy Angels staff., Consistency of student feedback., Decrease in classroom community.
5 8	4	Family members in the household with medical conditions., Sanitation and cleanliness follow through.	3	Rigor of academics., Decrease in classroom community., It seems to add an element of stress when making sure work was submitted correctly. I also find it hard for kids to learn a new(tough) lesson remotely..

Please enter the grade (s) (the one they just completed) of the Holy Angels student(s) in your household:	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020-2021 school year.		In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020-2021 school year.	
	What are your concerns with your child physically being in school? Check all that apply?	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	What are your concerns with your child physically being in school? Check all that apply?	Rigor of academics., Decrease in classroom community.
4,5	3	Family members in the household who are at higher risk, such as grandparents., Family members in the household with medical conditions., Ability for students and teachers to be socially distant throughout the day.	4	Rigor of academics., Decrease in classroom community.
7th grade, 3rd grade	2	Family members in the household who are at higher risk, such as grandparents., Family members in the household with medical conditions., Ability for students and teachers to be socially distant throughout the day.	5	Rigor of academics., Decrease in classroom community.
K	1	household with medical conditions., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	5	Accessibility to the Holy Angels staff., Consistency of student feedback.
7,5,3	4	None	3	Rigor of academics., Decrease in classroom community.

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	What are your concerns with your child physically being in school? Check all that apply?	What are your concerns with an online element to learning? Check all the boxes that apply.		
5 & 8	Cleanliness and sanitizing of the school.	Accessibility to the internet and home bandwidth, Accessibility to the Holy Angels staff., Decrease in classroom community.	4	
8th	Family members in the household who are at higher risk, such as grandparents., Access to Hand Washing & Sanitizers Family members in the household who are at higher risk, such as grandparents., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	Consistency of student feedback., Decrease in classroom community., Interaction with peers and teaching staff	2	
2nd, 4th	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	Rigor of academics., Accessibility to the Holy Angels staff., Decrease in classroom community.	4	
PK	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	Accessibility to the internet and home bandwidth, Consistency of student feedback., Decrease in classroom community.	4	
2nd, 5th	Cleanliness and sanitizing of the school.	Rigor of academics.	4	



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	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with sending your child(ren) to in person school in the fall.		Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.		Rigor of academics., Decrease in classroom community., Managing multiple children in different grade levels at home.	
PK, 1st	3		3		4	
3rd & 7th	3		3		1	
5,4,K	5		5		5	
4th and 8th	4		4		4	

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	What are your concerns with your child physically being in school? Check all that apply?		What are your concerns with your child physically being in school? Check all that apply?		What are your concerns with an online element to learning? Check all the boxes that apply.	
Second, fourth	Ability for students and teachers to be socially distant throughout the day.		Ability for students and teachers to be socially distant throughout the day.		Decrease in classroom community., The loss of socializing with classmates and teachers which contribute greatly to the learning experience.	
K, 4	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.		Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.		Rigor of academics., Decrease in classroom community.	
K	Ability for students and teachers to be socially distant throughout the day.		Ability for students and teachers to be socially distant throughout the day.		Decrease in classroom community.	
6	Cleanliness and sanitizing of the school.		Cleanliness and sanitizing of the school.		Rigor of academics., Accessibility to the internet and home bandwidth, Decrease in classroom community.	
4th, 8th	None		None		None	
5th	Kids being confined in masks. Too little oxygen. Maybe face-shields instead?		Kids being confined in masks. Too little oxygen. Maybe face-shields instead?		Rigor of academics., Accessibility to the internet and home bandwidth, Accessibility to the Holy Angels staff., Consistency of student feedback., Decrease in classroom community., Nothing beats face to face learning.	

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4th and 6th grade	3	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	4	Decrease in classroom community.
4th and 6th grade	3	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	4	Decrease in classroom community.
7	4	Family members in the household with medical conditions., I have hypertension but in general it is worrisome.	3	Decrease in classroom community., Even with social distancing concerns, I prefer in person learning. Mental health is important.
6	3	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	5	Consistency of student feedback.

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	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with sending your child(ren) to in person school in the fall.		Family members in the household who are at higher risk, such as grandparents., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.		Rigor of academics., Consistency of student feedback., Decrease in classroom community.	
2nd & 4th	4				4	
7	4		Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.		5	Decrease in classroom community., My son was confused a couple of times about assignments and due dates because they weren't always listed in the same location in Google classroom.
3rd and 5th	4		Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day., Asymptomatic people		4	Rigor of academics., Decrease in classroom community., Mental health



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8th	4		4	Consistency of student feedback., Decrease in classroom community.
8th	5	Cleanliness and sanitizing of the school.	1	Rigor of academics., Decrease in classroom community. Rigor of academics., Consistency of student feedback., Decrease in classroom community., Thank HA for putting together an amazing online program. Having said that, we are very concerned about the psychological impact of prolonged isolation, excess screen time and lack of social development. Also, we feel he scratched the surface with certain concepts - so hard for two working parents to reinforce concepts throughout the day.
2	5	Ability for students and teachers to be socially distant throughout the day.	3	

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3rd and 6th	3	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day., Excessive wearing of face masks; social distancing seems very unlikely	Decrease in classroom community.
2 nd	4	Ability for students and teachers to be socially distant throughout the day.	Accessibility to the internet and home bandwidth, Accessibility to the Holy Angels staff., Decrease in classroom community.
3,5	3	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	Rigor of academics., Consistency of student feedback., Decrease in classroom community.
5th	5	I really don't have any concerns. However, I am aware that some others might be and thus will not be a complainer about any precautions HA takes.	Rigor of academics., Decrease in classroom community.
7	5	I don't have any strong concerns.	Decrease in classroom community.

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7th	3	What are your concerns with your child physically being in school? Check all that apply? Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day., ability for students and teachers to be wearing mask throughout the day	4	Accessibility to the Holy Angels staff., Consistency of student feedback., Decrease in classroom community.
6	5	Making sure there are breaks outside.	3	Consistency of student feedback., consistent timing of communications from teacher, including assignments. This was trouble both in school and worse during remote learning. I had to be too involved as a parent because of the lack of consistency.
8	5	Cleanliness and sanitizing of the school.	3	Rigor of academics., My student learns better in a structured classroom among teachers and peers.
PK	4	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	4	Accessibility to the internet and home bandwidth, Consistency of student feedback., Decrease in classroom community.

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4th and 2nd	4	Ability for students and teachers to be socially distant throughout the day.	4	Rigor of academics., Decrease in classroom community.
K	2	Family members in the household who are at higher risk, such as grandparents., Family members in the household with medical conditions., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	3	Decrease in classroom community., I am concerned about the social emotional development of school and the lack of access to peers. We feel very confident about the ability to support her online learning but she very much misses the social development that in person school provides. The online "extras" (story time, concert) helped alleviate this, so if school is online for fall, I suggest exploring the implementation of more activities such as these.

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	What are your concerns with your child physically being in school? Check all that apply?		What are your concerns with an online element to learning? Check all the boxes that apply.	
6	<p>Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day., Parents knowingly sending ill children to school</p>	3	<p>Consistency of student feedback., Decrease in classroom community., My child needs the in class discussion we are not fans of online learning. However we understand the necessity should the time come again</p>	2
1,4,7	<p>Family members in the household who are at higher risk, such as grandparents., Cleanliness and sanitizing of the school. Family members in the household who are at higher risk, such as grandparents.</p>	3	<p>Rigor of academics., It was very stressful being at home and trying to teach our kids.</p>	4
7	<p>Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day., Will students be mandated to wear mask while indoors?</p>	5	<p>Rigor of academics., Consistency of student feedback., Decrease in classroom community.</p>	2
7th	<p>Ability for students and teachers to be socially distant throughout the day.</p>	4	<p>Rigor of academics., Consistency of student feedback., Decrease in classroom community., Online learning is not the same as physical in classroom learning</p>	2
5		5	<p>Decrease in classroom community.</p>	5



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4 and 2	3	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day., ability of other students/staff not being school if they show symptoms that could be thought as regular allergy or cold symptoms	3	Rigor of academics., Accessibility to the Holy Angels staff., Consistency of student feedback., Decrease in classroom community., The teacher leading the online class meeting should have an assistant at all times to monitor the multiple screens and address questions through the chat inquiries during a lecture. This might help with the main teacher to address questions and maximize learning efficiently. Having a system of collecting the questions and answering them will help
5,8	5	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	2	Accessibility to the Holy Angels staff., Consistency of student feedback., Decrease in classroom community.

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	What are your concerns with your child physically being in school? Check all that apply?		What are your concerns with an online element to learning? Check all the boxes that apply.	
5th	Family members in the household with medical conditions., Ability for students and teachers to be socially distant throughout the day.	3	Decrease in classroom community.	
7	Family members in the household who are at higher risk, such as grandparents.	5	Rigor of academics., Consistency of student feedback., Decrease in classroom community.	
PK	Family members in the household who are at higher risk, such as grandparents., Ability for students and teachers to be socially distant throughout the day., Asymptomatic transmission	2	Decrease in classroom community.	
6th, 8th. Two students.	Ability for students and teachers to be socially distant throughout the day., Working parents who send their child(en) to school sick.	2	Rigor of academics., Decrease in classroom community.	
7	Family members in the household with medical conditions., I have hypertension but in general it is worrisome.	4	Decrease in classroom community., Even with social distancing concerns, I prefer in person learning. Mental health is important.	

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2, 6	5	Cleanliness and sanitizing of the school.  Family members in the household who are at higher risk, such as grandparents., Family members in the household with medical conditions., Ability for students and teachers to be socially distant throughout the day. Family members in the household who are at higher risk, such as grandparents., Family members in the household with medical conditions., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	3	Decrease in classroom community., Lot less time learning from teacher
8 & 4	4		4	Rigor of academics.
06	1	household with medical conditions., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	5	Rigor of academics.
7	4	Family members in the household with medical conditions., I have hypertension but in general it is worrisome.	3	Decrease in classroom community., Even with social distancing concerns, I prefer in person learning. Mental health is important.

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4th	4	4	Rigor of academics., Accessibility to the internet and home bandwidth, Decrease in classroom community.
7th Grade	4	3	Rigor of academics., Decrease in classroom community.
3rd grade	5	4	Rigor of academics., Decrease in classroom community.

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K & 1st	3	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day., Ability for younger kids to follow all COVID-19 safety rules on their own throughout the day	3	Accessibility to the internet and home bandwidth, It requires increased involvement from a caregiver, which could be problematic if nobody is able to help. Because younger kids would rely on their caregiver to get to the online learning, and sometimes during or after classes they need help completing the assigned homework, which wouldn't happen or be lessened with in-person education.
3rd	2	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	2	Rigor of academics., Consistency of student feedback., Decrease in classroom community.
5	3	Family members in the household who are at higher risk, such as grandparents., Ability for students and teachers to be socially distant throughout the day.	4	Consistency of student feedback., Decrease in classroom community.

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7	5	5	Consistency of student feedback., Decrease in classroom community.
K, 2, 3	5	3	Decrease in classroom community., Too much screen time. Zoom classes not engaging.
7	4	4	Rigor of academics., Consistency of student feedback., Decrease in classroom community.

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3rd	1	Rigor of academics., Accessibility to the Holy Angels staff., Reliance on parents to complete tasks, especially in a household where both parents work.	5	
K, 2, 4	1	Decrease in classroom community., Socialization of kids	5	



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Kindeegarten	1	1	<p>Family members in the household who are at higher risk, such as grandparents., Family members in the household with medical conditions., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day., My son has asthma and cannot wear a mask all day long</p> <p>Family members in the household who are at higher risk, such as grandparents., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day., My son has asthma and cannot wear a mask all day long</p>	<p>Rigor of academics., Accessibility to the Holy Angels staff., Consistency of student feedback., Decrease in classroom community., We are paying for a full day of classes for our children and they are not getting that at home.</p>
3rd	1	5	<p>sanitizing of the school., Ability for students and teachers to be socially distant throughout the day., Current covid trends do not support this decision at this time</p> <p>Ability for students and teachers to be socially distant throughout the day.</p>	<p>Rigor of academics., Accessibility to the Holy Angels staff., Reliance on parents to complete tasks, especially in a household where both parents work.</p>
5th, 2nd	4	4	<p>Ability for students and teachers to be socially distant throughout the day.</p>	<p>Decrease in classroom community.</p>

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8th & 4th	3		4	Rigor of academics., Accessibility to the Holy Angels staff., Consistency of student feedback., Decrease in classroom community.
TK	2	household with medical conditions., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day. Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	5	Decrease in classroom community.
6	4		3	Consistency of student feedback., Decrease in classroom community.

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8th and 4th	3	Ability for students and teachers to be socially distant throughout the day., Exposure to virus, exposure to other parents who may work At hospitals and treat people expose to virus.	2	Rigor of academics., Accessibility to the internet and home bandwidth, Decrease in classroom community., Our experience with e learning was ok overall, teacher was always available which we appreciate, however, I expressed my concerns about cyber bullying to my sons teacher and she said that because it didn't happen at school premises or during school time that she wasn't able to help us. I'm just concerned about potential for cyber g
TK	2	Family members in the household who are at higher risk, such as grandparents., Family members in the household with medical conditions., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	5	Decrease in classroom community.

Please enter the grade (s) (the one they just completed) of the Holy Angels student(s) in your household:	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with sending your child(ren) to in person school in the fall.	What are your concerns with your child physically being in school? Check all that apply? Family members in the household who are at higher risk, such as grandparents., Ability for students and teachers to be socially distant throughout the day. Family members in the household who are at higher risk, such as grandparents., Family members in the	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020-2021 school year.	What are your concerns with an online element to learning? Check all the boxes that apply.
Pre K	3	household with medical conditions., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day. Family members in the household who are at higher risk, such as grandparents., Family members in the	3	Rigor of academics.
05	1	household with medical conditions., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day. Family members in the household who are at higher risk, such as grandparents., Family members in the	5	Rigor of academics.
05	1	household with medical conditions., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	5	Rigor of academics.

Please enter the grade (s) (the one they just completed) of the Holy Angels student(s) in your household:	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with sending your child(ren) to in person school in the fall.	What are your concerns with your child physically being in school? Check all that apply? Family members in the household who are at higher risk, such as grandparents., Family members in the household with medical conditions., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day. Ability for students and teachers to be socially distant throughout the day.	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020-2021 school year.	What are your concerns with an online element to learning? Check all the boxes that apply.
TK	2	household with medical conditions., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	5	Decrease in classroom community.
3 and 7	3	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	3	Rigor of academics., Decrease in classroom community.
7th , 3rd	3	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	4	Rigor of academics., Decrease in classroom community.
2	5	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	5	Rigor of academics., Decrease in classroom community.

Please enter the grade (s) (the one they just completed) of the Holy Angels student(s) in your household:	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020-2021 school year.		What are your concerns with an online element to learning? Check all the boxes that apply.	
	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020-2021 school year.		What are your concerns with your child physically being in school? Check all that apply?	
TK	1	5	<p>Family members in the household who are at higher risk, such as grandparents., Family members in the household with medical conditions., Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.</p>	<p>None. Although not the best scenario, I feel that my daughters well being is more important than anything else. I feel that remote learning is the best option at this time since Covid-19 cases continue to increase. Nothing has changed for the better from the time remote learning began and remotely learning is my preferred method of education at this time.</p>
5	5	3	<p>Ability for students and teachers to be socially distant throughout the day.</p> <p>Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day., Children practicing cleanliness and protecting themselves</p>	Rigor of academics.
3	3	5	<p>Ability for students and teachers to be socially distant throughout the day.</p>	Rigor of academics., Consistency of student feedback., Decrease in classroom community.
4	5	5	<p>Ability for students and teachers to be socially distant throughout the day.</p>	Rigor of academics.

Please enter the grade (s) (the one they just completed) of the Holy Angels student(s) in your household:	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with sending your child(ren) to in person school in the fall.	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020-2021 school year.	What are your concerns with an online element to learning? Check all the boxes that apply.
4th	4	2	Rigor of academics., Accessibility to the internet and home bandwidth, Accessibility to the Holy Angels staff., Consistency of student feedback., Decrease in classroom community.
5	5	3	Rigor of academics.

Please enter the grade (s) (the one they just completed) of the Holy Angels student(s) in your household:	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with sending your child(ren) to in person school in the fall.	What are your concerns with your child physically being in school? Check all that apply?	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020-2021 school year.	What are your concerns with an online element to learning? Check all the boxes that apply. Rigor of academics., Consistency of student feedback., For busy working parents - it would be helpful to have a gradelink updated on a continuous basis so we could easily track missing assignments or test where our child didn't do well - also one place where ALL classes post what is expected and do instead of different places you have to check or emails you have to look for. The speed at which the staff converted to online though was impressive. We just need to up our game for fall.
4	1	Ability for students and teachers to be socially distant throughout the day.	5	Rigor of academics., Decrease in classroom community.
7	3	Family members in the household with medical conditions. Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	3	Rigor of academics.
4th	3	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	4	Rigor of academics., Decrease in classroom community.



	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020-2021 school year.	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with your child physically being in school? Check all that apply?		
Please enter the grade (s) (the one they just completed) of the Holy Angels student(s) in your household:				
1st	2	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day., Kids being safe during recess and playtime.	2	What are your concerns with an online element to learning? Check all the boxes that apply. Accessibility to the Holy Angels staff., Consistency of student feedback., Decrease in classroom community., Ability of teacher to properly teach, not being in the classroom.
K, 4	5	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	1	Rigor of academics., Decrease in classroom community.
7th	4	Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day., Face coverings and temperature mandatory	3	Rigor of academics., Decrease in classroom community.
4th and 7th	5	Cleanliness and sanitizing of the school. Cleanliness and sanitizing of the school., Ability for students and teachers to be socially distant throughout the day.	2	Decrease in classroom community.
TK	4		4	Decrease in classroom community.

	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020-2021 school year.	What are your concerns with an online element to learning? Check all the boxes that apply.

Please enter the grade (s) (the one they just completed) of the Holy Angels student(s) in your household:	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020- 2021 school year.	What are your concerns with your child physically being in school? Check all that apply?	In the Fall, Holy Angels will be following the recommendations provided by the state and Archdiocese of Los Angeles. Rate your level of comfort with remote learning playing a role in your child's academics for the 2020- 2021 school year.	What are your concerns with an online element to learning? Check all the boxes that apply.
	Rated 4		35	36
	Rated 3		29	29
	Rated 2		12	16
	Rated 1		11	7

10/2/2020

To whom it may concern,

I am writing today on behalf of the Health Taskforce for Holy Angels School in regard for the TK-2nd waiver to allow students in this age group to return to school. Our taskforce made up of various HealthCare and Education professionals from our community, have met and unanimously given our support to Holy Angels School in attaining the TK-2nd grade wavier to allow students to return to school.

The school under the guidance of the school and church leadership, as well as the advice provided by the Health taskforce, has taken every step and beyond to ensure the safest environment possible for the teachers, students and staff of the school. This has included but is not limited to procurement of shielding for all student teacher areas, removal of water fountains and replacement with hydration stations, hand sanitizer in all key areas of the school and classrooms, just to name a few. The staff and leadership continue to monitor the state and county requirements for safe return to school protocols and go above and beyond those protocols to ensure sustained safety for all staff and students. In addition, the school continues to offer options for all students allowing each family and staff member to make the decision for what best meets the need for each family.

The ability to educate the youngest of our community in a remote setting continues to prove very challenging. While the teachers of Holy Angels School continue to go above and beyond and excel in the most challenging of circumstances, the Taskforce supports the return to the classroom for these grade levels based on all the precautions taken.

Sincerely,

*Tamara Murphy*

Tamara Murphy

Member of the Health Taskforce for Holy Angels

## Reopening Protocols for K-12 Schools: Appendix T1

### Recent Update

**9/7/20:** Section A has been updated to clarify the reporting requirements to the Department of Public Health when there is a COVID-19 exposure at the school. In addition, the number of days during which an exposed person is considered to be at risk, has been corrected from 12 to 14 days on page 5 (changes highlighted in yellow).

During this period when schools are generally restricted to remote learning, two types of on-site programming are permitted: (1) specialized services for defined subgroups of children who need in person services and support, as well as (2) ECE licensed child care and day care for school-aged children with proper licensure or waiver of same from Community Care Licensing (CCL). Specialized services for subgroups of students and day care for school-aged children must be carried out in compliance with all provisions for safe opening of schools detailed in this document. In addition, both types of programming must be provided to children either individually or in cohorts. Key elements of cohorting for both types of program are as follows.

All K-12 schools in California counties that are in Tier 1 of the State's Framework for Recovery, including Los Angeles County, are prohibited from reopening for in-person instruction except to address needs of students requiring specialized support and services, as described below. In compliance with this order and except for students needing specialized services, K-12 schools in Los Angeles County may open only for remote learning. During this period, employees and staff, as defined below, may report to school campus for work in order to support essential operations, implementation of remote learning, and, starting September 14, 2020, to serve children who qualify for specialized services. All measures to ensure the safety of employees and students in this protocol for Reopening of K-12 Schools and of the associated protocol for K-12 Exposure Management must be implemented and are applicable to all on-site personnel, including those providing specialized services. Waivers for opening of elementary (TK through grade 6) education are not currently being offered or permitted.

- For purposes of these two types of programs, a cohort is defined as a stable group of no more than 12 children or youth and no more than two supervising adults in a supervised environment in which supervising adults and children stay together for all activities (e.g., meals, recreation, etc.), and avoid contact with people outside of their group in the setting.
  - Note that while some children may be part-time participants in the cohort, other children cannot be added to the group to reach the maximum of 12 at all times. Aides assigned to individual children do not have to be counted as supervising adults. They must, however, be counted against the maximum of 14 individuals who can be included in a cohort.

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- ☐ While Local Education Agencies (LEAs) or schools may configure as many cohorts as are appropriate to meet student needs, the total on-campus population may not exceed 10% of the total student body at any one time.
- ☐ A supervising adult is an adult assigned to one cohort of children or youth, who does not physically interact with any other cohorts. This includes child care staff, certificated or classified school staff, volunteers, participating parents or caregivers, or other designated supervising adult(s). An aide who is present to provide support to an individual child should be counted as a member of the cohort but not as a supervising adult.
- ☐ A supervised care environment is an environment where multiple children or youth, from multiple families or households, are supervised simultaneously by an adult. This includes, but is not limited to, licensed child care facilities, licensed exempt child care programs, supervised programs on a school site while a school is not in session or is providing curriculum in a distance-learning format, or where some educational services are being offered to a subgroup of students as identified by a local educational agency on a school.
- ☐ LEAs and schools that choose to implement either or both of these on-site services while schools are otherwise closed to in-person instruction, must inform the Los Angeles County Department of Public Health of their plans prior to start of services. A reporting form can be found at [Small Group Instruction Notification Form](#)
- Important additional details for implementation of cohorts are available from the CA Department of Public Health at [Guidance for Small Cohorts](#).
- Specific requirements for each of the two types of currently permitted on-site programming are as follows:

**1. Specialized Services for defined subgroups of children**

- LEAs and schools are not required to provide specialized, in-person services, but those that do so may serve an initial subpopulation of students with IEPs and students who are English Language learners. These students may be served as needed, provided that the overall number of students present on-site does not exceed 10% of total student body at any one time.
- Specialized services may include but are not limited to occupational therapy services, speech and language services, other medical services, behavioral services, educational support services as part of a targeted intervention strategy, or assessments, such as those related to English Learner status, Individualized Education Plans and other required assessments.
- Students who are part of a cohort may leave the cohort for receipt of additional services. Any additional services, however, must be provided one-on-one by the appropriate specialist in a secure space that is apart from all other people. No child may be part of more than one cohort.
- Schools must agree to cooperate with DPH with regard to screening, monitoring and documentation that will be required to permit careful scrutiny of health outcomes associated with this initial period of expansion.
- To the extent consistent with specialized needs of students in a given cohort, use of outdoor space for at least 50% of the school day is strongly encouraged
- Further information from the State concerning specialized services may be found at [Specialized Support and Services](#).

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**2. Day care for school-aged children and/or child care programs located in schools**

- LEAs and schools that offer day care services for children at schools must be in compliance with the DPH protocol for [Programs Providing Day Care for School-Aged Children](#) or the [Guidance for ECE Providers](#). Programs that wish to provide day care for school aged children at schools should communicate with their Community Care Licensing [Regional Office](#) to inquire regarding the availability of waivers for licensed child care facilities and license-exempt providers due to COVID-19. For additional information see [PIN 20-22-CCP](#)
- As in the case of specialized services, use of outdoor space is strongly recommended for learning as well as for meals, recreation and other activities in the course of the day.

While schools are closed to all classroom instruction, in person assessments are permitted on campus for students who have or who require evaluation for Individualized Education Plans (IEPs) when such assessments cannot reasonably be performed elsewhere.

The County of Los Angeles Department of Public Health is adopting a staged approach, supported by science and public health expertise, to enable schools serving students from kindergarten through grade 12 to reopen safely. In addition to the conditions imposed on schools by the State Public Health Officer and the California Department of Education, schools must also be in compliance with these employee and student safety and infection control protocols.

Please note: This document may be updated as new information and resources become available. Go to <http://www.ph.lacounty.gov/media/Coronavirus/> for updates to this document.

This checklist covers:

- (1) Workplace policies and practices to protect employee and student health
- (2) Measures to ensure physical distancing
- (3) Measures to ensure infection control
- (4) Communication with employees, students and families of students and the public
- (5) Measures to ensure equitable access to critical services.

These five key areas must be addressed as your facility develops any reopening protocols.

Schools must implement all applicable measures listed below and be prepared to explain why any measure that is not implemented is not applicable to the setting.

**Institution name:**

Holy Angels School

**Address:**

360 Campus Drive, Arcadia Ca 91007

**Maximum Occupancy, per Fire Code:**

500 people/ school and Hall

**Approximate total square footage of space open to faculty and/or students:**

18000

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Estimated total number of administrators, teachers, and other employees that will be returning to support resumption of all permitted in person services for students:

10 staff members

Estimated total number of students that will return per grade (if none, enter 0):

TK: 13	K: 16	1: 23	2: 13	3: _____	4: _____	5: _____
6: _____	7: _____	8: _____	9: _____	10: _____	11: _____	12: _____

**NOTE:** The terms “employees” and “staff” are used in these protocols to refer to individuals who work in a school facility in any capacity associated with teaching, coaching, student support, provision of therapies or personal assistance to individual students, facility cleaning or maintenance, administration, or any other activity required for the school to function. “Employees” or “staff” may include individuals who are: paid directly by the relevant school system, paid by entities acting as contractors to the school, paid by outside entities acting in collaboration with the school to serve students, paid by third parties to provide individual student services, or unpaid volunteers acting under school direction to carry out essential functions. The term “parents” is used in these protocols to refer to any persons serving as caregivers or guardians to students.

**A. WORKPLACE POLICIES AND PRACTICES TO PROTECT STAFF (“EMPLOYEES”) AND STUDENTS (CHECK ALL THAT APPLY)**

The school has a COVID-19 Containment, Response and Control Plan that describes the school’s comprehensive approach to preventing and containing the spread of COVID-19 on campus. The Plan includes, but is not limited to the following elements:

- ☒ A designated COVID-19 Compliance Team that is responsible for establishing and enforcing all COVID-19 safety protocols and ensuring that staff and students receive education about COVID-19. One member of this team is designated as a liaison to DPH in the event of an outbreak on campus.
- ☒ A plan or protocol, for steps that will be taken immediately upon notification of school officials that any member of the school community (faculty, staff, student or visitor) tests positive for, or has symptoms consistent with COVID-19. The plan addresses:
  - Immediate separation of the case from the school community to self-isolation at home if notification occurs while the case is on-site. The plan must allow for temporary, on-site isolation of the case if arrangements are needed for the person’s return to their home.
  - Factsheets or other informational materials that are to be given to the case (or appropriate family member/s if the case is a child) covering regulations governing self-isolation and links to sites with further information.
- ☒ A plan or protocol to initiate a [School Exposure Management Plan](#) consistent with DPH guidance that outlines procedures for:
  - Isolation of case(s);
  - Identification of persons exposed to cases at school;
  - Immediate quarantine of exposed employees and/or students; and



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- Assurance of access to testing for all exposed individuals within the school as the basis for further control measures.
- Reporting all COVID-19 exposures at the school to the Department of Public Health by completing the [COVID-19 Case and Contact Line List for the Educational Sector](#).
- ☑ A plan to immediately report a cluster of cases (3 or more cases within 14 days) to the Department of Public Health via email at [ACDC-Education@ph.lacounty.gov](mailto:ACDC-Education@ph.lacounty.gov) or by calling (888) 397-3993 or (213) 240-7821. The Department of Public Health will work with the school to determine whether the cluster is an outbreak that will require a public health outbreak response.
- ☑ Contingency plans for full or partial closure of in-person school operations if that should become necessary based on an outbreak in the school or community.
- ☑ A plan or protocol for incorporating surveillance testing into regular school operations of all school personnel.
  - The plan must describe the strategy for ensuring access to periodic testing for all school personnel to be implemented when instructed by the Department of Public Health based on local disease trends and/or after resolution of an outbreak at the school.
  - The plan must provide that all surveillance testing results will be reported to the Department of Public Health
- ☑ Vulnerable employees (those above age 65, and those with chronic health conditions that would place them at high risk if infected) are assigned work that can be done from home whenever possible. Employees in this category should discuss any concerns with their healthcare provider or occupational health services to make appropriate decisions on returning to the workplace.
- ☑ Work processes are reconfigured to the extent consistent with academic requirements and student needs to increase opportunities for employees to work from home.
- ☑ In compliance with wage and hour regulations and school mandates, alternate, staggered or shift schedules have been instituted to maximize physical distancing where possible.
- ☑ All employees have been told not to come to work if sick or if they have been exposed to a person who has COVID-19. School officials have provided information to employees regarding [employer or government sponsored leave benefits](#), including their right to paid sick leave as guaranteed by the [Families First Coronavirus Response Act](#).
- ☑ Use of school facilities for non-school purposes (community meeting or events, on-site clinic visits by people who are neither students nor staff, etc.) is not permitted.
- ☑ [Employee screenings](#) are conducted before employees may enter the workspace. Checks must include a check-in concerning cough, shortness of breath, difficulty breathing and fever or chills and if the employee has had contact with a person known to be infected COVID-19 in the last 14 days.
- ☑ These checks can be done remotely or in person upon the employees' arrival. A temperature check should also be done at the worksite if feasible.
- ☑ Anyone entering school property (school buses as well as school buildings and grounds) who has contact with others (students, parents or other employees) is required to wear a cloth face covering.
  - Employees who have contact with others are offered, at no cost, an appropriate face covering that covers the nose and mouth. The covering is to be worn by the employee at all times during the workday when in contact or likely to come into contact with others. Employees who have been instructed by their medical provider that they should not wear a face covering should wear a face shield with a drape on the bottom edge, to be in compliance with State directives, as long as their condition permits it. A drape that is form fitting under the chin is preferred. Masks with one-way valves should not be used.

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- Employees need not wear a face covering when the employee is alone in a private office or a cubicle with a solid partition that exceeds the height of the employee when standing.
- A medical grade mask is provided to any employee who cares for sick children or who has close contact with any child with a medical condition that precludes the child's use of a cloth face covering.
- Alternative protective strategies may be adopted to accommodate students who are on Individualized Education or 504 Plans and who cannot use or tolerate cloth face coverings.
- ☑ Employees are instructed to wash or replace their face coverings daily. Parents are instructed to ensure that children have clean face coverings.
- ☑ All individual employee workstations or areas used by employees working as part of a team allow for separation of at least 6 feet. Classroom furniture is arranged to permit a distance of at least 6 feet between the teacher's desk and the nearest student(s).
- ☑ In compliance with wage and hour regulations, breaks are staggered to ensure that physical distancing can be maintained in break rooms.
- ☑ All employees, on-site contractors, vendors and delivery personnel have been provided instructions regarding maintaining physical distancing and the required use face coverings when around others.



Break rooms, restrooms, classrooms, and other common areas used or visited by staff are disinfected frequently, on the following schedule:

- |  |  |
|--|--|
| ○ Break rooms                                      | <u>after start of school day, after recess, after lunch and at day's end</u> |
| ○ Restrooms  | <u>after start of school day, after recess, after lunch and at day's end</u> |
| ○ Classrooms                                       | <u>at recess, at lunch and at day's end</u>                                  |
| ○ Laboratories                                     | <u>this area is closed</u>   |
| ○ Nurse's office                                   | <u>at start of the day, after student or staff use, nightly</u>              |
| ○ Counseling and other student support areas       | <u>at start of the day, after student or staff use, nightly</u>              |
| ○ Front office                                     | <u>after recess, after lunch, at day's end</u>                               |
| ○ Other offices                                    | <u>after recess, after lunch, at day's end</u>                               |
| ○ Other (auditorium, gymnasium, library if in use) | <u>after cohort use, and nightly</u>   |
| ○  | <u></u>  |
- ☑ High touch areas in staff breakrooms are frequently disinfected, and commonly shared items, such as coffee pots, pots, and dishes, are replaced with single use items or thoroughly cleaned after each use by a different person.
  - ☑ Disinfectant and related supplies are available to employees at the following location(s):  
front office, custodial closet, classroom doors, teacher desks, bathrooms, hallways, staff room, outdoor stations
  - ☑ Hand sanitizer effective against COVID-19 is available to all employees in or near the following locations (check all that apply)
    - Building entrance/s,exit/s
    - Central office
    - Stairway entrances
    - Elevator entry (if applicable)

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- ☐ Classrooms
- ☐ Faculty breakroom
- ☐ Faculty offices: after meetings, after meals and nightly
- ☒ Soap and water are available to all employees at the following location(s):  
restrooms, staff rooms, indoor and outdoor hand washing stations
- ☒ Employees are offered frequent opportunities to wash their hands.
- ☒ Each employee is assigned their own tools, supplies, equipment and defined workspace to the extent feasible. Sharing of workspaces and held items is minimized or eliminated.
- ☒ Copies of this Protocol have been distributed to all employees.
- ☐ Optional—Describe other measures:  
\_\_\_\_\_

**B. MEASURES TO ENSURE PHYSICAL DISTANCING BY STAFF, STUDENTS AND VISITORS  
(CHECK ALL THAT APPLY)**

- ☒ Maximum number of employees permitted in facility to maximize physical distancing of at least 6 feet or with appropriate physical barriers where 6 feet of distancing is not possible, is: 40.
- ☐ Maximum number of students permitted in facility to ensure that no more than 10% of the total student body at any one time and to maximize physical distancing of at least 6 feet or with appropriate physical barriers where 6 feet of distancing is not possible, is: \_\_\_\_\_.
- ☐ Measures are in place to ensure physical distancing of students on school busses. These measures must include (check all that apply):
  - ☐ A maximum of one child per bus seat.
  - ☐ Use of alternating rows.
- ☒ Additional measures in use to ensure physical distancing (Check all that apply):
  - ☐ Staggered school start times to permit more than one trip per bus at school start and close.
  - ☐ Implementation of measures that make it easier for parents to drive students to school, such as availability of early opening with staff presence, expanded short-term parking at schools, and presence of staff at drop-off areas to assure safe movement of students from drop-off to school entry.
  - ☐ Implementation of measures that facilitate safe and age-appropriate student travel to school including Safe Routes to School walking groups, use of school crossing guards, bicycle safety and bike route programming.
    - ☐ Parents have been engaged in working with school personnel to assure that alternative transportation options are appropriately supervised and have incorporated strategies for physical distancing and use of cloth face coverings.
  - ☐ Building infrastructure is adapted to maximize support for bicycle commuting and capacity for bike storage is increased if possible.
  - ☐ Other:  
\_\_\_\_\_

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- ☒ Measures are in place to ensure physical distancing as students, parents or visitors enter and move through the school building. These must include (check all that apply):
- Schedules are adjusted to ensure that only one cohort is moving through common spaces (such as hallways and bathrooms) at a given time.
  - School employees are deployed in hallways to assure physical distancing as students enter, go through symptom checks and proceed to classrooms.
  - Elevator capacity, if applicable, is limited to the number of people that can be accommodated while maintaining a 6 foot distance between riders; during peak building entry and exit times, this number can be adjusted to a maximum number of 4 riders at a time for any elevator that does not allow for 6- foot physical distance between riders. All riders are required to wear cloth face coverings.
  - The following Measures are in place to avoid crowding on stairways:
    - Designation of up and down stairways NA
    - Staggering of breaks between classes NA
    - Monitoring of stairways by school staff NA
    - Other: \_\_\_\_\_
- 
- ☒ Measures are in place to ensure physical distancing within classrooms. These include the following requirements (check all that apply):
- ☒ A cohorting approach has been adopted school-wide, maintaining a stable group of no more than 12 children or youth and no more than two supervising adults in a supervised environment in which supervising adults and children stay together for all activities (e.g., meals, recreation, etc.), and avoid contact with people outside of their group in the setting, throughout the school day.
- In-person class size has been limited to \_\_\_\_\_ students in elementary grades.
  - In-person class size has been limited to \_\_\_\_\_ students in middle and high school grades.
  - The school day has been divided into shifts to permit fewer students per class.
  - Attendance is staggered to reduce the overall number of students in classrooms on a given day.
  - Some classes have been moved entirely online.
  - Online class attendance and participation is offered as an option for all students for all classes.
  - Alternative spaces are used to reduce the number of students within classrooms. These may include:
    - School library NA
    - Auditorium X
    - Cafeteria
    - Gymnasium
    - Other: \_\_\_\_\_
-

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- Classroom furniture is set up to ensure 6 feet between students at their desks/tables and between students and teachers (placement of desks/tables, use of floor markings to indicate required distance, etc.) to the extent feasible. Where 6 feet of distance is not possible, physical barriers are used to minimize close contacts.
  - Furniture designed for in-class group activities that bring students closer than 6 feet has been reconfigured or removed from the classroom.
  - Nap or rest areas in classrooms have students placed 6 feet apart and alternating feet to head.
  - Teaching methods have been modified to avoid close contact between students for any classes that may usually involve group activities.
  - Other:
- 
- ☒ Any gym class activities are offered outdoors and are selected to permit physical distancing; contact sports are not permitted.
- ☒ School policies enforce physical distancing (students maintain distance of 6 feet) in locker rooms. Policies must include:
- Offering access to locker rooms only when staff supervision is possible Staggering locker room access
  - Creating alternative options for storage of student clothing, books and other items.
- ☒ Measures are in place to maintain physical distancing during school meals. These must include (check all that apply):
- Meals are eaten in classrooms or outdoors, without any mingling of cohorts from different classrooms.
  - If students line up to pick up food, tape or other markings are used to assure a 6-foot distance between any two students.
  - Staff are deployed during meals to maintain physical distancing and prevent any mixing of students from different cohorts.
  - If meals take place in a cafeteria, mealtimes are staggered to only allow one cohort at a time in the cafeteria.
  - If meals take place in a cafeteria, space between all tables/chairs has been increased to support 6 feet of physical distancing. Barriers between tables and/or chairs may be used as an alternative when 6 feet of distancing is not possible.
- ☒ Food preparation and service operations have been redesigned, where possible, to achieve physical distancing between employees. For example, kitchen and other back of house floors are marked to reinforce physical distancing requirements.
- ☒ Measures are in place to permit physical distancing in school areas used for student support services.
- Student support staff, including school employees (nurses, guidance counselors, therapists, etc.) and employees of adjunct support programs (clinicians, health educators, etc.) have been instructed to maintain a physical distance of at least 6 feet to the extent feasible while engaging in student support activities.

- Furniture and equipment in school areas used for student support services are arranged to promote a 6-foot distance between any two students and/or between students and staff.
- Where feasible and appropriate, therapeutic and support activities are conducted virtually.
- Sharing of equipment and supplies is avoided where possible. Should equipment need to be shared, it must be sanitized before and after each use by a different student and/or employee
- Staff offering student support services are provided with appropriate Personal Protective Equipment (PPE) per Cal OSHA requirements.
- ☑ Measures are in place to permit physical distancing in administrative areas of the school.
  - Signage alerts visitors to the need to maintain a 6-foot distance from school office personnel.
  - Tape or other markings are used to define a 6-foot radius around reception desks or counters.
  - Workstations of administrative personnel have been arranged to permit 6 feet between individuals sharing a space or between office personnel and students or other staff required to visit the space.

**C. MEASURES THAT ENSURE INFECTION CONTROL (CHECK ALL THAT APPLY TO THE FACILITY)**

- ☑ Screening is conducted before students, visitors and staff may enter the school. Screening must include a check-in concerning cough, shortness of breath or experience of fever and any other symptoms the visitor may be experiencing. These checks can be done remotely (using a digital app or other verifiable approach) or in person upon arrival. A temperature check with a no-touch thermometer is included in the symptom check at entry if feasible.
  - Adult visitors and staff who screen positive at entry or who report symptoms at any point during the school day are instructed to return home and self-isolate as required by Health Officer Order of July 1, 2020 (see [July 1 Isolation HOO.pdf](#)).
  - Students who screen positive at entry or who report symptoms at any point during the school day are given a surgical mask and accompanied to a pre-selected isolation space where they can remain while arrangements are made for their return home.
  - The COVID-19 Compliance Team (see Section A) is informed of any positive screening result in the school and initiates the School Exposure Management Plan consistent with DPH directives
  - Adult visitors and staff who have had close contact with an individual who has screened positive are instructed to return home to self-quarantine as required by Health Officer Order of July 1, 2020, until such time as it has been determined that the individual screening positive for COVID-19 symptoms is negative for COVID-19. (see [July 1 Quarantine HOO.pdf](#)).
  - Students who have had close contact with an individual who has screened positive for COVID-19 symptoms are accompanied to preselected quarantine space where they can remain until arrangements are made for their return home. This space is apart from the one set aside for symptomatic students. It may be a separate room or an area within the same room that is set apart by a barrier. Once they return home, they are instructed to self-quarantine as required by Health Officer Order of July 1, 2020, until such time as it has been



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determined that the individual screening positive for COVID-19 symptoms is negative for COVID-19. (see [July 1 Quarantine HOO.pdf](#)).

- ☒ Screening of adults and of middle and high school age students includes a question about close contact with anyone at home, school or elsewhere that the individual has been told has tested positive for COVID- 19.
  - Any adult who is screened for exposure and reports close contact with an infected person is instructed to leave the school, return home to initiate self-quarantine, and get testing for COVID- 19.
  - Any middle or high school student who is screened for exposure and reports close contact with an infected person is provided with a surgical mask and accompanied to a predetermined space in the school while arrangements are made for them to be picked up by parents in order to initiate quarantine at home. Parents are advised to seek testing for the child.
- ☒ Measures are in place to limit risk of infection due to visits by individuals other than staff and students. These must include (check all that apply):
  - Visits to the school by individuals other than staff and students are avoided whenever feasible. Parents of enrolled students are encouraged to conduct business with school personnel remotely when possible.
  - Visitors to the school other than parents of enrolled students are limited to those who are essential for the school's operation. Visitors are by appointment only and are pre-registered in a visitor log that includes a visitor's name, phone number and email address. Visitors are instructed to come to their appointments alone. If a visitor must be accompanied by another person (e.g., for translation assistance, or because the visitor is a minor, or has minor students) their information is captured in the visitor log.
  - Visitors arriving at the school with non-enrolled children (e.g. younger siblings of students) must ensure that these children stay next to an adult, avoid touching any other person or any item that does not belong to them, and are masked if 2 or older and not at risk due to a respiratory condition.
  - Movement of visitors within the school is limited to designated areas such as the reception or lobby area, offices, conference or meeting rooms, and public rest rooms to the extent feasible. Visitors are not permitted to interact with any cohorts.
  - Visitors arriving at the school are reminded to wear a face covering at all times while in the school. This applies to all adults and to children 2 years of age and older. Only individuals who have been instructed not to wear a face covering by their medical provider are exempt from wearing one. To support the safety of your employees and other visitors, a face covering should be made available to visitors who arrive without them.
- ☒ Measures are in place to promote optimal ventilation in the school. These may include (check all that apply):
  - At least 50% of classroom learning, meals, and activities have been moved to outdoor space whenever feasible and weather permitting.
  - The school HVAC system is in good, working order.

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- HVAC systems are set to maximize indoor/outdoor air exchange unless outdoor conditions (recent fire, very high outside temperature, high pollen count, etc.) make this inappropriate.
- Portable, high-efficiency air cleaners have been installed if feasible.
- Doors and windows are kept open during the school day if feasible and if outdoor conditions make this appropriate.
- Air filters have been upgraded to the highest efficiency possible.
- Other:

☒ Measures are in place to ensure appropriate cleaning and disinfecting of space, surfaces and objects throughout the school. These may include (check all that apply).

- A cleaning and disinfecting schedule have been established in order to avoid both under- and over- use of cleaning products.
- Buses are thoroughly cleaned and disinfected daily and after transporting any individual who is exhibiting symptoms of COVID-19. Drivers are equipped with disinfectant wipes and disposable gloves to support disinfection of surfaces as needed during a run. Frequently touched surfaces are disinfected after every completed bus route.
- Common areas and frequently touched objects in those areas (tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, elevator switches and buttons, touch screens, printers/copiers, grab bars, and handrails) are disinfected at least daily and more frequently as resources allow using appropriate products (see below).
- Use of shared objects is eliminated wherever possible, for example, water fountains are shut down and individual water bottles are provided as an alternative, high touch playground equipment may be taken out of use and replaced with no-touch playground games, etc.
- Where individualized alternatives are not feasible, for example, in laboratories and art rooms where some equipment may have to be used by multiple students, objects and surfaces are cleaned and disinfected between users.
- Cleaning products that are effective against COVID-19 (these are listed on the Environmental Protection Agency (EPA)-approved list "N") are used according to product instructions.
- To reduce asthma risk disinfectant products on list N with asthma-safer ingredients (hydrogen peroxide, citric acid or lactic acid) are selected. Products which contain peroxyacetic (peracetic) acid, sodium hypochlorite (bleach) or quaternary ammonium compounds are avoided.
- Custodial and other staff responsible for cleaning and disinfecting school surfaces and objects are trained on manufacturer's directions, Cal OSHA requirements for safe use and as required by the Healthy Schools Act, as applicable.
- Custodial staff and other staff responsible for cleaning and disinfecting are equipped



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with appropriate personal protective equipment, including gloves, eye protection, respiratory protection and other appropriate protective equipment as required by the product

- All cleaning products are kept out of children's reach and stored in a space with restricted access.
- Ventilation is maximized during cleaning and disinfecting to the extent feasible. If using air conditioning, use the setting that brings in fresh air. Replace and check air filters and filtration systems to ensure optimal air quality.
- Enhanced cleaning of school premises is done when students are not at school with adequate time to let spaces air out before the start of the school day.
- Steps are taken to ensure that all water systems and sinks are safe to use after a prolonged facility shutdown to minimize the risk of Legionnaires' disease and other diseases associated with water.
- Restrooms, lobbies, break rooms, and lounges and other common areas are being disinfected frequently, on the following schedule:
  - Restrooms: after recess, mid day and at day's end
  - Lobbies/entry areas: during AM instruction, mid day instruction and at day's end
  - Teacher/staff break rooms: after start of school, after recess, after lunch and at day's end
  - Class rooms at AM recess, at lunch recess and at day's end
  - Cafeteria dining area: na
  - Cafeteria food preparation area: after lunch prep
  - Front office: after school starts AM, at day's end
  - Other offices: \_\_\_\_\_
  - Other areas: \_\_\_\_\_

☒ Measures are in place to ensure use of appropriate face coverings by all staff, students and visitors at all times. These must include (check all that apply):

- Staff, parents and students are informed of the requirement for cloth face coverings prior to the start of school and on a regular basis throughout the school year.
- All students over age 2 are required to wear cloth face coverings at all times while on school property except while eating, drinking or carrying out other activities that make that preclude use of face coverings.
- Alternative protective strategies may be adopted to accommodate students who are on Individualized Education or 504 Plans and who cannot use or tolerate cloth face coverings.
- Information is provided to staff, parents and students concerning proper use of cloth face covering including the need to wash cloth face coverings after each day's use.
- Signage at the entry to the school, at the entry to the school office and throughout the school building reinforces this requirement and the depicts proper use of cloth face coverings.

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- As feasible, two cloth face coverings are provided to each student at the start of the school year. If that is not feasible, parents and students are given information concerning methods for making their own cloth face coverings.
- Parents of younger children are encouraged to provide a second face-covering for school each day in case the one a child is wearing gets soiled; this would allow for a change of the face covering during the day.
- Staff who are deployed at school entry or in hallways or other common areas to reinforce physical distancing also remind students of rules concerning use of cloth face coverings.
- Employees engaged in activities (such as provision of physical therapy or personal assistance to individual students) which may not permit physical distancing are equipped with appropriate personal protective equipment (gloves, masks, gowns, etc.), as appropriate.
- Staff taking care of a sick student are provided with a medical grade mask to wear themselves, and a medical grade mask for the student to wear (if it can be tolerated) until the student leaves the building.

**NOTE:** Staff and students who are alone in closed offices, walled cubicles or other private, enclosed spaces are not required to wear cloth face coverings. Students may also remove cloth face coverings when eating or napping or when wearing a cloth face covering is otherwise impracticable (e.g., while showering, etc.). The school may consider whether it is appropriate for a teacher in the early grades to use a plastic face shield with a tucked-in drape below the chin as a substitute for a cloth face covering to enable the youngest students to see their teacher's face and avoid potential barriers to phonological instruction.

- ☒ Measures are in place to ensure frequent hand washing by staff, students and visitors. These must include (check all that apply):
- Students and staff are given frequent opportunities to wash their hands for 20 seconds with soap, rubbing thoroughly after application, and use paper towels (or single-use cloth towels) to dry hands thoroughly. Each cohort is required to use a designated bathroom; should more than one cohort be assigned to use the same bathroom, a color-coded system is used to minimize students from different cohorts using the bathroom at the same time.
  - Younger students are regularly scheduled for frequent mandatory handwashing breaks, including before and after eating, after toileting, after outdoor play, and before and after any group activity.
  - Staff are instructed to model frequent handwashing, especially in lower grades where bathroom time is an opportunity to reinforce healthy habits and monitor proper handwashing.
  - Portable handwashing stations have been placed near classrooms to minimize movement and congregations in bathrooms to the extent practicable.
  - Ethyl alcohol-based, hand sanitizer is made available to students and staff at strategic locations throughout the school where there is no sink or portable handwashing station (in or near classrooms, rooms in which support services are provided, music and art rooms). Ethyl alcohol is preferred and should be used when there is the potential of

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unsupervised use by children. Isopropyl hand sanitizers are more toxic and can be absorbed through the skin.

- Hand sanitizer based on isopropyl alcohol is not used in the school given its potential toxicity and hand sanitizer is not out in the open in classrooms of children under age 9. Faculty and staff have been made aware of the risk of ingestion and that they should call Poison Control at 1-800-222-1222 if there is reason to believe that a student has consumed hand sanitizer.
- Hand sanitizer, soap and water, tissues and trash cans are available at or near the entrance of the facility, at reception, and anywhere else inside the workplace or immediately outside where people have direct interactions.

☒ Measures are in place to ensure infection control in the school cafeteria or other site at which food is served or picked up.

- Buffet and family style meals have been eliminated.
  - Food options include prepackaged meals, hot meals served by cafeteria staff and/or food brought by students from home.
  - Physical barriers are in place where needed to limit contact between cafeteria staff and students.
  - Optional-Describe other measures:
- 

**D. MEASURES THAT COMMUNICATE TO THE CAMPUS COMMUNITY AND THE PUBLIC**

☒ Information was sent to parents and students prior to the start of school concerning school policies related to (check all that apply):

- Isolation and quarantine policies as they apply to students who have symptoms or may have been exposed to COVID-19 x
- Options for COVID-19 testing if the student or a family member has symptoms or has been exposed to COVID-19 x
- Who to contact at the school if student has symptoms or may have been exposed x
- How to conduct a symptom check before student leaves home x
- Required use of face coverings x
- Importance of student compliance with physical distancing and infection control policies x
- Changes in academic and extracurricular programming in order to avert risk X
- Changes in school meals in order to avert risk x
- School policies concerning parent visits to school and advisability of contact the school remotely X
- Importance or providing the school with up-to-date emergency contact information including multiple parent contact options x

- Other:

- ☒ A copy of this protocol is posted at all public entrances to the school.
- ☒ Signage has been posted throughout the school reminding staff and students of policies concerning physical distancing, use of face coverings, and importance of hand washing.
- ☒ Signage is posted at each public entrance of the school informing visitors that they should not enter the facility if they have symptoms of COVID-19.
- ☒ The school has developed and circulated a communication plan in case full or partial closure is required due to a possible cluster of COVID-19 cases.
- ☒ Online outlets of the school (website, social media, etc.) provide clear, up-to-date information about building hours, visitation policies, changes in academic and extracurricular programming, and requirements concerning use of face coverings, physical distancing and hand washing.
- ☒ Online outlets instruct students, parents and teachers on how to contact the school in case of infection or exposure.

#### **E. MEASURES THAT ENSURE EQUITABLE ACCESS TO CRITICAL SERVICES**

- ☒ A plan for updating Individualized Education Plans (IEPs) and 504 Plans of students with special needs has been developed to ensure that education can continue without undue risk to the student.
  - This plan includes a method for proactive school contact with parents at the beginning of the school year to assure that issues related to the child's education and safety are being addressed.
  - Modifications to individual IEPs and 504 plans may involve remote learning, modifications to the classroom to accommodate student needs, school attendance in a separate area with few students, or a hybrid approach combining in-class and remote learning.
  - Steps taken to modify IEPs and 504 plans to assure student safety comply with relevant provisions of state and federal law.
- ☒ Administrative services or operations that can be offered remotely (e.g., class registration, form submission, etc.) have been moved on-line.

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**Any additional measures not included above should be listed on separate pages,  
which the business should attach to this document.**

**You may contact the following person with any  
questions or comments about this protocol:**

**Business Contact**

**Name:**

Aimee Dyrek

**Phone number:**

626 447-6312

**Date Last Revised:**

10.5.2020



# HOLY ANGELS

**Created October 2020**

## **Return to On-Campus Instruction A Handbook for Parents**

**Holy Angels School  
360 Campus Drive  
Arcadia, CA 91007**

This document outlines guidelines related to the reopening of our campus for in-person instruction. We reserve the right to make additions, amendments, and deletions at any time. While it is derived from our school's reopening plan aligned with public health guidance, this document is not intended to describe all safety protocols and procedures. You can access our full reopening plan as submitted to public health on our school website:  
[www.holyangelsarcadia.net](http://www.holyangelsarcadia.net)

# ANGELS STRONG

Dear Holy Angels Community,

On behalf of our Pastor, faculty, and staff of Holy Angels we would like to thank you for choosing to attend our school and for also trusting us with your children. We want to provide you with peace of mind and reassurance that your child will receive a high-quality Catholic education while remaining safe throughout the day. Each child will have the ability to practice their faith and receive instruction specific to each individual child's needs so that they can reach their maximum potential. Holy Angels has adapted to the mandates issued by the Department of Public Health (CDPH) and the Archdiocese and remains committed to the development of our students; spiritually, academically and emotionally.

This document contains clear and explicit protocols, health and safety guidelines, and daily procedures on how we will maintain our campus safe for in-person instruction. This will require the patience, cooperation, and efforts of our entire school community including yourself and your family.

Key prevention practices include:

- physical distancing to the maximum extent possible
- teaching and maintaining social distancing
- use of face coverings by staff members, students, volunteers, and visitors
- entrance protocols, health checks, frequent handwashing and regular cleaning and disinfection
- training staff members, volunteers, and students on these and other elements of the COVID-19 prevention plan

In addition, it will be critical to have in place appropriate processes to identify new cases of illness and, when they are identified, to intervene quickly and work with public health authorities to halt the spread of the virus. We want to reinforce the fact that we are taking all safety precautions, enforcing good hygiene, and have updated our cleaning services, while also following the advice of the Center of Disease Control (CDC), the Department of Catholic Health (CDPH), our local official's and the Department of Catholic schools.

The faculty and staff of Holy Angels School is committed to our loyal families. We will remain vigilant over our children and one another as we continue to persevere through adversity. Ingenuity will steer us through this time of uncertainty and social change. In addition to the guidelines set by the CDPH and the guidance of our local government officials the following document will outline the daily protocols that will be used at Holy Angels School.

God Bless,

***Aimee Dyrek***  
Principal

## **Return to Campus**

As we began the year in distance learning, our faculty and staff were busy preparing our campus for the eventual return to in-person instruction. On October 5, 2020, our school applied through the county for a waiver to allow in-person instruction for grades TK-2.

While we wish that we were able to welcome back all our students, due to the waiver guidelines, students in 3<sup>rd</sup> thru 8th grades will remain in distance learning. However, the teachers will continue to provide an excellent instructional environment and prepare for when we are allowed to welcome them back to campus.

We acknowledge that we are still facing the challenges of a pandemic and therefore, we have made adjustments to in-person instruction and on-campus routines to ensure the health and safety of our entire school community. This document outlines the adjustments that we have made in alignment with public health guidelines.

## **WHAT TO EXPECT WHEN WE RETURN**

### **To the Extent Possible:**

- Normal schedule with all students attending school 5 days a week
- Remote Learning options available for families not yet comfortable returning in person
- Hybrid option for morning instruction in person and afternoon instruction live streamed at home
- 2:30pm dismissal Monday thru Thursday to accommodate additional staggered carline procedures
- Noon dismissal every Friday to accommodate staff development, faculty meetings, and instructional prep.
- Differentiation, small group instruction, and blended learning environments
- Specific times and activities for socialization
- Keep students in the same classroom with the same people
- Serve individually packaged lunch menu items
- Restrict large gatherings such as assemblies
- Updated sanitizing stations, water stations, and new plumbing for handwashing and water bottle refilling

### **Required Guidelines:**

- Follow CDPH for school and Mass
- COVID Compliance Team will be responsible for establishing and enforcing all safety protocols. Aimee Dyrek, Amy Mandrola and Clive Kelly
- Multiple daily health screenings and temperature checks
- All students and staff required to wear facial mask
- Clear acrylic desk shields for each student and teacher
- Student desks spaced 4 feet apart from each other
- Teacher desks and podiums spaced 6 feet apart from students
- PK/TK/K tables separated by clear acrylic divider systems
- Staggered recess, lunch, and dismissal times
- Specific location in office for children who are not feeling well to minimize contact with others until they are able to go home
- Face to face interactions with Front Office staff minimized to essential visits and beyond clear plexiglass barrier
- Frequent handwashing and hand sanitizing
- Physical Distance Modifications for PE, and other special area classes as needed
- Field Trips and in person community building events temporarily suspended



## Office Schedule

The office will be open 7:30am to 3:30pm Monday thru Thursday and until 1:00pm on Fridays. Parents needing access must make an appointment with the office before entering the building. Any visitors will be screened with wellness questions and temperature reading. Along those lines, please park in front on Campus Drive to allow for easiest access to the front office and reduce hallway traffic. Facial coverings are required.



## On-Campus Schedule for TK thru 2<sup>nd</sup> Grades

We will offer in-person instruction for students in grades TK-2. Based on the guidance from public health, each class will have a specific route to their classroom. At this time, we ask parents to not follow their children into the classroom. Only faculty and staff will be permitted into the classroom. As students enter the classroom their teacher will stand at the doorway and ensure that students use hand sanitizer as they walk in. Every child's belongings will be separated from others and clearly labeled. Each student has been issued a cubby in their homeroom where they can place their backpack, lunch pail, books, Chromebooks, and educational materials or supplies. Specific items may be taken home each day. Students will be asked to wipe down their assigned areas and materials they bring from home.

## On Campus Schedule

We are able to welcome all TK-2 students on campus. The day will begin at 8:00am daily and end at 2:30pm Monday thru Thursday to accommodate additional staggered carline procedures. There will be a noon dismissal every Friday to accommodate staff development, faculty meetings, and instructional preparation.



## Arrival

We have created arrival protocols that will allow us to efficiently screen students and reduce large gatherings. Grades TK-2nd grade will be carline drop off and pick up only. Families will use the carline map (see appendix A). Students will be dropped at their designated area. Supervision is available from 7:30-8:00. Parents are to remain in their vehicles with their masks on when driving through the carline. If siblings include PK students they must continue to be escorted to the Parish Hall main entrance. PK students must be signed in by their adult caregiver.

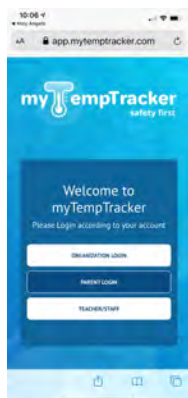


## Dismissal

We have created dismissal protocols that will allow us to efficiently dismiss students and reduce large gatherings. Similar to drop off in the morning, we will use the same carline procedure to load students into cars from our established designated cohort stations. With the exception of our PK adult caregivers, no one will be allowed to exit their cars to walk into designated pick up areas.

# COVID-19 Health & Wellness Protocols

Access to the campus is limited to staff and students only. Upon arrival on campus, staff will have their temperature taken again by members of the School COVID Compliance Team to verify that they are able to be on campus. When students arrive, Temperatures will be taken in the carline drop off and then again in the classroom to ensure all Temperatures register below 100.4 (as stated in Department of Public Health Guidelines). If there is a discrepancy in temperature with staff or students, they will have an ear temperature taken in our wellness office. Students, staff or visitors that have a temperature over 100.4 will be sent home. All staff members have touchless thermometers to help facilitate well checks as well as access to the Temperature Tracker app to record data.



## Staff Arrival

Staff will take their temperature at home and enter the data on the Temp Tracker app. All staff must report to campus by 7:30AM. Upon arrival, staff will come to the office for a temperature screening before going to their classroom. Any staff member who exhibits signs or symptoms related to COVID -19 will not be allowed on campus. Staff will practice social distance at all times including coming and going to vehicles, breaks, and supervision.

In order to minimize the risk of COVID-19 transmission on our campus, and in compliance with the county health mandates, we will be implementing the following plans and protocols. We ask for your cooperation and support.

## **At-Home Health Screenings**

Prior to arriving at school each morning and after returning home each afternoon, please implement certain routines that will assist us in keeping our community healthy.

## **Daily Wellness Screening**

Staff and Parents have access to the **Temperature Tracker App** which is found in our Holy Angels School App. This app will be used daily at home by families and staff prior to arriving at Holy Angels School. Community members will be asked to take their temperatures and answer questions that are related to the signs and symptoms and exposure to COVID-19. Upon entering data the Temperature Tracker will indicate if the community member is allowed to proceed to campus. This confidential data is archived. This information is shared with the Public Health and Archdiocesan officials.

See the attached link to view a video on the Temperature Tracker: [Temperature Tracker Video- Holy Angels](#)

## **Symptom Monitoring**

If a student experiences symptoms during the school day, the teachers and staff will follow the school plan for isolating and contacting the family.

## **Upon Screening...**

- Students or community members with a fever of 100.4 degrees or higher, who show coughing, fatigue or shortness of breath, or display other COVID-19 signs or symptoms will be isolated and sent home immediately.
- Students or community members exhibiting symptoms will immediately be required to wear a face mask and be required to wait in our wellness room to facilitate isolation.
- Students or community members will remain in our wellness room until they can be transported home or to a healthcare facility, as soon as practicable.
- Parents will be contacted immediately to pick up their child(ren).
- Students who will need to self quarantine will be able to access learning remotely via Zoom.
- School attendance will be accommodating to individual needs and concerns.

## **Staff COVID Testing**

In accordance with the Los Angeles Department of Public Health, staff will be required to take part in COVID testing every 2 months. This testing is used for contact tracing purposes and is yet another form of further mitigating the transmission of COVID-19. Staff will access testing through use of their health insurance and will be provided time to attend testing. Data from testing will be reported to the ADLA and DPH/CDC.

## **Wellness Room**

Holy Angels School has created a Wellness Room located off the main office. This room is equipped with additional cleaning products and PPE, as well as an area for community members to rest safely while supervised. This room will be the place community members are sent when found to be sick or showing signs or symptoms of COVID-19. Community members who enter the Wellness Room will be wearing a facial covering and the room will have appropriate air flow. At this time, members of the COVID Compliance Team will work to ensure that the ill community member is isolated and leaves quickly. After which the area will be sanitized.

## Wellness Supplies

Adequate supplies for ample cleaning and protection will be provided. Protective equipment will be in stock within compliance of CDPH guidance for students and staff for each classification and duty.

- Signage detailing handwashing
- Signage promoting social distance and directional flow throughout the building
- Soap, Disinfectant and cleaning supplies
- Hand Sanitizer with at least 60 percent alcohol
- Single use paper towels
- Gloves
- No touch trash cans
- Cloth facial coverings and shields

## Face Coverings

The California Department of Public Health (CDPH) states that face coverings are required for all persons on campus, within reason. All staff will wear cloth facial coverings. All visitors, volunteers and adults on campus must wear facial coverings at all times. Staff may have their facial covering off when they are in the privacy of their own work space and are physically distant from others.

Students over the age of 2 years must also wear facial coverings. We anticipate that for some students, wearing facial coverings consistently will be an issue of practicality, however they will be required to keep them on throughout the day.



### Facial Coverings should be:

- Safe for the child
- Fit properly over the nose and mouth
- Not present choking hazards
- Marked with student name
- Meet PPE regulations and standards

The teachers and staff have developed procedures to help support the proper wearing of face coverings and hygienic storage during snack and lunch. Facial coverings can be removed and physical distancing will be in effect at all times. Students will be issued a lanyard to ensure the face mask remains on each student's person, and not fall to the table or ground.

## Hybrid Option

Due to cohorting restrictions, we have designed a hybrid schedule for TK-2<sup>nd</sup> grade students. This means that students will rotate in fixed cohorts between on-campus and at-home. When on-campus, the students will receive instruction face-to-face in the classroom. When at-home, the students will receive instruction remotely, primarily engaged in asynchronous work.

### Our hybrid options include:

1. **A half and half schedule:** AM in person instruction, Noon dismissal for lunch, and PM classes at home every day
2. **A/B Daily Cohorts:** Students are split into two cohorts to attend in person instruction every other day, with a remote learning day in between.

- additional considerations include scheduling one day off for teacher prep and cleaning

### **Distance Learning Option for Grades TK-2nd**

We will continue to offer distance learning for TK thru 2nd grade students that may opt to not return to campus or may be required to stay at home due to illness or quarantine. To accomplish this, we will utilize research-based blended learning instructional models to simultaneously support students on-campus and at-home. The models may vary based on teacher and grade-level, but include station rotation (students "rotate" through stations on a fixed schedule) and flipped classroom (students access pre-recorded videos for the model/lecture and teachers use class time for teacher-guided practice and projects).

The instructional schedule for students engaged in distance learning will continue to be communicated to families via weekly agendas sent every Sunday evening by email.

### **Distance Learning for Grades 3 thru 8**

Due to waiver guidelines, students in grades 3 thru 8 will remain in distance learning. We are committed to continuing to provide a robust distance learning program for these students. The instructional schedule for students engaged in distance learning will continue to be communicated to families via weekly agendas sent every Sunday evening by email.

### **Attendance**

Student attendance will continue to be taken daily.

For students **on-campus**:

- Attendance will be taken by the teacher and recorded in the school student information system.
- If your child is scheduled to be on-campus and will be out for any reason, please call the office or report your child's absence and missed assignments request via our Holy Angels App by 8:00am.
- If your child needs to be at home for an extended period due to quarantine, the student will participate in instruction through distance learning. It is your responsibility to communicate and coordinate this with the child's teacher(s). If your child needs to be at home for an extended period due to illness, please coordinate with the administration and teacher.

For students **at-home** (whether due to cohorting or distance learning):

- Attendance will continue to be taken daily. There also needs to be some evidence of completed student work in order to be marked "present" for the day.
- Teachers will record attendance by 3:00pm and record it in our Gradelink student information system.
- If your child is unable to participate in the day's at-home learning due to illness or other reasons, please call the office or report your child's absence and missed assignments request via our Holy Angels App by 8:00am.

### **Communication**

We will continue to primarily communicate through two systems:

1. **Gradelink** will continue to be used to manage student records of the school and email communication with all families both on-campus and at home.
2. **Google Classroom** will continue to be used by our 2<sup>nd</sup> grade teachers to communicate and organize student learning.



3. *Students in TK-1 will continue to receive assignments through weekly agendas, Weebly class websites, and emails to parents via Gradelink both on-campus and at home under teacher guidance and direction.*

Parents are asked to communicate with teachers via email. Please remember that the teachers' priority is time with the students. Now that the majority of our teachers will be engaged in on-campus instruction, they will likely not be able to respond during school hours. However, teachers will respond as soon as possible, but within 24 hours.

Teachers will continue to hold virtual office hours for the purpose of remediation and answering questions. Please refer to your child's agenda, google classroom, or Weebly website for individual office hours.

The school administration will continue to provide daily updates via morning announcement videos, bi-weekly Trumpet publications, Facebook, website, and Gradelink emails.

### **Technology and Device Use**

All students, whether on-campus or at-home, are expected to follow our Acceptable Use and Responsibility Policy that was signed as part of the beginning of year paperwork. Please refer to this link to the [Archdiocesan Acceptable Use and Responsibility Policy](#).

**On-campus** students will continue to utilize technology to engage in learning. If your child was issued a school device, he/she is expected to bring it to school daily. If your child is using a personal device, he/she may bring it to school under the *Bring Your Own Device* Policy. It is the student's responsibility to charge the device each afternoon/evening at home and bring it to school fully charged. It is helpful to turn off the device after charging to minimize the drain on the battery.

### **Limited Sharing of Furniture, Supplies, and Materials**

Due to the possibility that the virus may be transmitted via shared supplies and materials, we have devised a plan to minimize contact exposure. Students will be assigned a cubby, along with a desk and chair in the classroom. They will use the same desk and chair throughout the school day. Students cannot share any items among themselves. Each child's belongings will be separated and stored in individually labeled storage containers.

- Students will be issued their own chromebook or ipad (depending on grade level).
- Teachers will have a 'used' box for any items students may have borrowed from the teacher. Teachers will consistently wipe down high-use surfaces which may include their own technology, door handles, and desktops.
- Electronics, books, and other learning aides will be wiped down after each use. Students will be given hand sanitizer before and after each use.
- Whenever possible and only if age appropriate, teachers will attempt to be paperless and ask students to submit assignments and work digitally.
- Students are encouraged to bring their own refillable water bottles, labeled, to be refilled throughout the day at our hydration stations. Students are not allowed to share water bottles, straws, cups, or food.

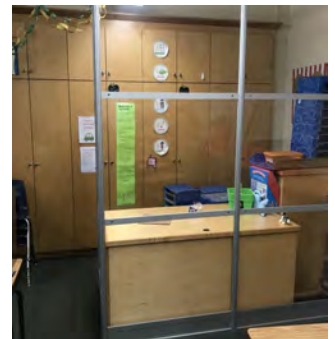
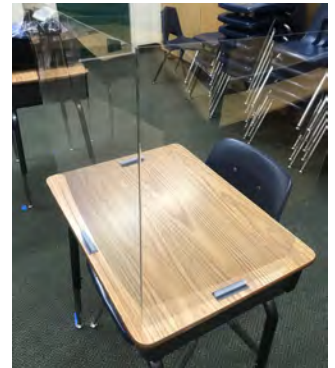
## Physical Distancing Practices

In order to maintain a distance of six feet between students and staff whenever possible, certain alterations have been made to classrooms, hallways, restrooms, and other common spaces. The CDPH guidance on physical distancing states, "Maximize space between seating and desks. Distance teacher and other staff desks at least 6 feet away from student desks. Consider ways to establish separation of students through other means if practicable, such as 6 feet between desks, partitions between desks, markings on the classroom floors to promote distancing or arranging desks in a way that minimizes face to face contact."



## Classrooms

- Communal spaces will be closed: library, tech room and music room
- Distance between staff and student desks will be 6 feet or more.
- Staff will have desks surrounded by plexiglass.
- Staff podiums have a plexiglass shield as well.
- Student desks will be surrounded by a plexiglass shield.
- Desks will face the same direction.
- Students desks will be separated no less than 4 feet with other forms of mitigation.
- In order to increase ventilation and air flow, teachers will open windows, shades, and doors.
- Each grade level will remain self-contained to the extent possible.
- Teachers will rotate for various subjects, but student cohorts will remain in one location.
- Technology will be leveraged to maximize physical distancing while teaching and learning.
- Students will utilize 1:1 devices and have these devices assigned for their use only.
- Morning Announcements and other large group activities will be done on the PA system or via live stream on Youtube.



## Restrooms

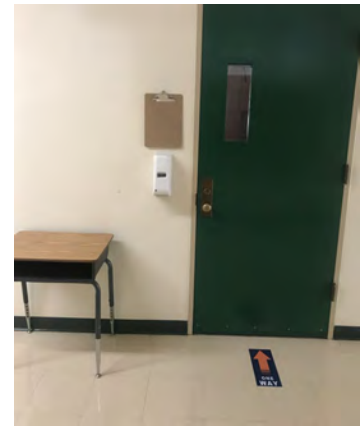
Student cohorts will continue to utilize assigned restroom locations. Cohorts will have scheduled bathroom breaks and the amount of students allowed in the restrooms will be limited. Our bathrooms now all have press-top handles with timed water flow so students do not have to touch the handles to turn the faucets off.

## Hallways

Hallways will remain one direction with designated entry and exit points to contain cohorts within their common area. Doors have been clearly marked as “enter” and “exit” to control traffic patterns.

## Playgrounds/Outdoor Spaces

During recess and lunch, activities that provide for physical distancing are encouraged. However, the use of playground equipment will be limited. While our outdoor play structures will be off limits, students will be assigned designated play areas on and around our blacktop, basketball court, and grassy field.



## Lunch Area

In order to be compliant with the guidelines from the CDPH all recess and lunch times will be staggered so that students can maintain physical distance and ensure cohorts do not intermingle. Alternative lunchtimes or having students eat in their classrooms will be considered on rainy days. Hot lunch will be offered and, if utilized, will be delivered to the students' classrooms and food items will be individually wrapped. Students will have an opportunity to eat outside separated by physical distance, weather permitting.

## Faculty and Staff Common Areas

Common areas such as the “staff room” and the staff workroom will have a limit on occupancy. All seating will be removed from this area. Staff will also have designated restrooms to use in order to lessen the amount of individuals in one space.



## Health & Hygiene Practices

Students and staff must wash (or sanitize with FDA-approved sanitizers when washing is not possible) their hands and wipe down high-use items and areas at regular intervals. Additionally, the water fountains outside the building have been converted to sinks that allow students to wash their hands and also fill up water bottles. Each of the 5 double faucet sinks have soap, paper towels dispensers and trash cans nearby. The water fountains inside the building have also been converted to gooseneck faucets for hydration or handwashing. In order to ensure proper hygiene, we will require that students and staff wash their hands throughout the day. Students and staff will be trained on proper

hygiene, cleaning, physical distancing protocols etc. Students and Staff will be directed to wash their hands for 20 seconds with soap, rubbing thoroughly after application and using paper towels to dry thoroughly. Staff will model and monitor frequent and proper handwashing. Handwashing breaks will be at the minimum:

- before and after eating
- after using the restroom
- after outdoor play
- before and after any group activity



Hand sanitizing Stations are located at the entry point of every room. These motion sensor wall-mounted stations will be used upon entry. Additionally, Holy Angels School has acquired 20 mobile hand sanitizing stations that will be at building entry points and placed where needed during other functions.



## Cleaning and Disinfection

In preparation for the reopening of campus, the school has been completely cleaned and disinfected. As we begin on-campus instruction, we have implemented a plan to ensure that campus continues to be thoroughly cleaned and disinfected. Commonly touched surfaces, such as doorknobs, keypads, handles, light switches, and railings, will be disinfected frequently throughout the day. The night custodial staff will wipe down surfaces and vacuum as well, Bathrooms, classrooms and sinks will get special attention. All working surfaces and shared objects will be sanitized after each use. In addition, maintenance and custodial staff will do a thorough cleaning of every classroom daily. The chart below includes a reference guide for frequency of cleaning and disinfecting. All cleaning supplies used are in compliance with the list of approved disinfectants.

Grade	10 A: Cleaning-during recess Done by Day Custodial and Staff	Noon: Mid- Day- at noon release/lunch Done by Day Custodial and Staff	(after 4PM)Evening Done by Evening Custodial Crew
TK	Work-station, Play Area, Handles/Switches/Knobs and Restrooms	Work-station, Play Areas and Restrooms	Work-stations, trash, carpets, hydration stations, Handles/Switches/Knobs, equipment and Restrooms  Refill Supplies: soap, towel and sanitizers
K	Work-station, Play Areas,Handles/Switches/Knobs and Restrooms	Work-station, Play Areas and Restrooms	Work-stations, trash, carpets, hydration stations ,Handles/Switches/Knobs , equipment and Restrooms  Refill Supplies: soap, towel and sanitizers
1	Work-station, Play Area, Handles/Switches/Knobs and Restrooms	Work-station, Play Areas and Restrooms	Work-stations,trash, carpets, hydration stations, Handles/Switches/Knobs, equipment and Restrooms  Refill Supplies: soap, towel and sanitizers
2	Work-station, Play Areas, Handles/Switches/Knobs and Restrooms	Work-station, Play Areas and Restrooms	Work-stations, trash, carpets, hydration stations, Handles/Switches/Knobs , equipment and Restrooms  Refill Supplies: soap, towel and sanitizers

## **Reporting Positive Cases**

If we have a confirmed case of COVID-19 in our school community, we will adhere to the reporting protocols set forth by the CDPH. In the event a person diagnosed with COVID-19 is determined to have been in the building and poses a risk to the community, the school may consider closing for a short time (1-2 days or weeks) for cleaning, disinfection and quarantine.

## **Home Health Screening**

- Parents are advised to monitor for symptoms at home
- Please keep children home until they are fever free and vomit free for 24 hours (without intervention of medication)
- Daily checks will be done on the school site
- Students will be monitored for signs and symptoms throughout the day

## **Upon Screening...**

- Community members with a fever of 100.4 degrees or higher, who show coughing, fatigue or shortness of breath, or display other COVID-19 signs or symptoms will be isolated and sent home immediately.
- Community members exhibiting symptoms will immediately be required to wear a face mask and be required to wait in our wellness room to facilitate isolation. Community members will remain in our wellness room until they can be transported home or to a healthcare facility, as soon as practicable.
- Parents will be contacted immediately to pick up their child(ren).
- Students who will need to self quarantine will be able to access learning remotely via Zoom. School attendance will be accommodating to individual needs and concerns. The Archdiocese of Los Angeles is responsible for the clearance of individuals infected with COVID-19, including students.
- Students or staff that test positive should expect to be in isolation for at least 10 days after the date of the test, and potentially longer if symptoms persist.
- Students or staff should not return to campus unless cleared by Public Health.

## **Responding to Positive Cases**

After a confirmed case is reported, certain safety protocols must be followed and the information about the case(s) must be appropriately shared with the school community. Community member data collected is confidential and will be maintained in accordance with privacy laws and regulations.

Students should not return to school until they have been cleared by public health: school administration will work directly with families when they are cleared by public health and ready to return.

## **Plan for Partial or Full Campus Closure**

In the event that we are required by the county health department to close campus for some or all students, we are prepared to continue to support our students through distance learning instruction.

## **After School Activities and Sports**

At this time after school activities have been postponed. These activities will resume under the guidance of the Department of Public Health and the Center for Disease Control. After school offerings typically offered to TK-2 are minimal: daycare, chess from an outside vendor, choir grades 1-2, and piano from an outside vendor. After school sports are offered to grades 5-8 and are also postponed at this time. Holy Angels cooperates with the CYO in adhering to COVID compliance.

